



Home Visit Observation Form

Site Name		Site ID		Date	
Home Visitor Name			Time		<input type="checkbox"/> am <input type="checkbox"/> pm
Parent Name			Child Name		
Role Play Information Year 1, Age 3 Packet # _____	Year 2, Age 4 Packet # _____	Year 3, Age 5 Packet # _____	Language <input type="checkbox"/> English <input type="checkbox"/> Spanish		
Home Visit		Y/N or NA		Comments	
1. Arrived on time for visit.					
2. Exhibited good rapport with families – knew children’s names, etc.					
3. If child(ren) were present toys/other items were available.					
4. Reviewed previous week’s work.					
5. Obtained Pull-Page and information for reports.					
6. Worked directly with parent (not child)					
7. Utilized Keys to Role Play <input type="checkbox"/> Discussed “Tip” on front page of packet <input type="checkbox"/> Sample packet s and props ready and used <input type="checkbox"/> Switched parent and child roles <input type="checkbox"/> “Child” answered spontaneously <input type="checkbox"/> Modeled all activities <input type="checkbox"/> Read directions silently <input type="checkbox"/> Read bolded “script” out loud <input type="checkbox"/> Repeated anticipated response and “child’s” alternate correct response <input type="checkbox"/> Created positive learning environment (did not say “no” to incorrect answers) <input type="checkbox"/> Praised “child” periodically and meaningfully <input type="checkbox"/> Provided title, author, and illustrator of book <input type="checkbox"/> Asked parent to identify unfamiliar words for the child if new book was introduced <input type="checkbox"/> Reviewed extension activities and role played at least once					
8. Educational concepts were read or explained.					

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9. Made periodic mistakes.		
10. Modeled expressive or dialogic reading.		
11. Used information from "What's Good About Sharing Books" in weeks 10-30.		
12. Role Play or Guided Discussion was used with an Age 5 parent.		
13. All props were available.		
14. Shared one activity packet.		
15. Entire packet completed.		
16. Provided any supplies/props that would be challenging for parent to obtain.		
17. Reviewed supply list for upcoming weeks to plan with parent to find supplies around the home.		
18. Guided parent to find alternate props, if necessary.		
19. Extra support was provided when appropriate.		
20. Discussed how to individualize the activity based upon the child's development.		
21. Praised parent (skills, engagement, personal achievements).		
22. Offered to make a referral if indicated.		
23. Informed parent of upcoming HIPPy and community event(s), confirmed next visit, thanked/praised parent.		
24. Visit length was appropriate (45 – 60 min).		

Reflective Supervision/Coaching Cycle

Observation Notes:

Goal(s): not started in progress completed (Include brief goal statement)

Activities/Strategies:

Next Steps for Home Visitor:

Next Steps for Supervisor/Coach:

Observer: _____ Date: _____