

Name: _____

Dear Families: *This is a short activity to see if the new HIPPY curriculum is helping your child learn new skills. This activity covers some of the skills in the packets from the first 10 weeks. Mark your child's answers to see what skills they are learning and what skills need more practice. Can you tell the progress that your child has made? If your child missed some of the questions you may want to go back and review some activities or do some of the extension activities to reinforce skills.*

YOU WILL NEED: a pencil

LITERACY: (If your child says the right answer, put a check in the box.)

Say: **What does an author do?**

Writes books

Say: **What does an illustrator do?**

Draws pictures for books

WRITING: (Ask your child to write their name on the line below:)

Name _____

MATH: Counting

Say: **Count the pennies.**

(Write your child's answer here) _____



MATH: Shapes (Show your child the shapes below. Put a check in the box.)

Say: **Point to the triangle.**

Did this action

Needed help

Say: **Point to the square.**

Did this action

Needed help

Say: **Point to the rectangle.**

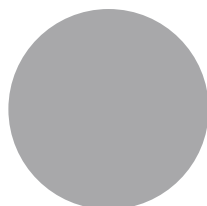
Did this action

Needed help

Say: **Point to the circle.**

Did this action

Needed help



Name: _____

SCIENCE: (Ask your child to look at the pictures of different types of weather. If your child points to the correct picture, check the box under the picture.)

Say: **Point to the picture that stands for windy.**

Say: **Point to the picture that stands for sunny.**

Say: **Point to the picture that stands for rainy.**



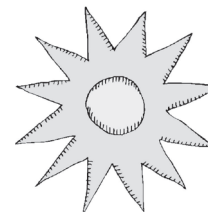
Windy



Cloudy



Rainy



Sunny

Say: **What type of weather will make shadows?**

Sunny

Say: **What type of weather will make trees move?**

Windy

FEELINGS: (If your child says the right name put a check in the box under the picture.)

Say: **Point to the picture of the child who looks angry.**

Say: **Point to the picture of the child who looks sad.**

Say: **Point to the picture of the child who looks happy.**



Sad



Happy



Angry



Tired

MOTOR: (If your child follows the direction, put a check in the box.)

Say: **Take a big step.**

Say: **Take a little step.**

Say: **Take a big hop.**

Say: **Take a little hop.**

Say: **Walk fast.**

Say: **Walk slow.**