

Dear Families: *This is a short activity to see if the HIPPy curriculum is helping your child learn new skills. This activity covers some of the skills in the packets from weeks 11-20. Mark your child's answers to see what skills they are learning and what skills need more practice. Can you tell the progress that your child has made? If your child missed some of the questions you may want to go back and review some activities or do some of the extension activities to reinforce skills. Your home visitor may have other ideas how you can reinforce these skills too.*

YOU WILL NEED: a book, a pencil, a piece of paper, HIPPy shapes

LITERACY: (If your child says the right answer, put a check in the box.)

- (Say:) **What do we call the person who writes books?** **The author**
 (Say:) **What do we call the person who draws the pictures for books?** **The illustrator**

WRITING: (Ask your child to write their name on the line below:)

Name _____

MATH: COUNTING

(Say:) **Count the pennies.**

(Write your child's answer here) _____



MATH: SPATIAL RELATIONSHIPS (Point to a book, pencil and piece of paper on the table and give your child the directions. If your child follows the direction, put a check in the box.)

- | | | |
|---|--|--------------------------------------|
| (Say:) Put the pencil ON the paper. | Did this action <input type="checkbox"/> | Needed help <input type="checkbox"/> |
| (Say:) Put the pencil UNDER the paper. | Did this action <input type="checkbox"/> | Needed help <input type="checkbox"/> |
| (Say:) Put the pencil NEXT TO the paper. | Did this action <input type="checkbox"/> | Needed help <input type="checkbox"/> |
| (Say:) Put the paper INSIDE the book. | Did this action <input type="checkbox"/> | Needed help <input type="checkbox"/> |
| (Say:) Put the paper OUTSIDE the book. | Did this action <input type="checkbox"/> | Needed help <input type="checkbox"/> |

Name:

MATH: SHAPES (Put one of each of the HIPPy shapes on the table. As you point to each shape ask your child to name them. Put a check in the box for each correct answer.)

- | | | |
|--------------------------------|----------------------------|------------------------------------|
| (Point to the triangle. Say:) | What shape is this? | <input type="checkbox"/> Triangle |
| (Point to the square. Say:) | What shape is this? | <input type="checkbox"/> Square |
| (Point to the circle. Say:) | What shape is this? | <input type="checkbox"/> Circle |
| (Point to the rectangle. Say:) | What shape is this? | <input type="checkbox"/> Rectangle |
| (Point to the star. Say:) | What shape is this? | <input type="checkbox"/> Star |

SCIENCE: (Tell your child you are going to talk about soaking/floating and magnets. When your child answers the question, check your child's answer in the box.)

- | | | |
|---|-------------------------------|--------------------------------|
| (Say:) Does a rock sink or float? | <input type="checkbox"/> Sink | <input type="checkbox"/> Float |
| (Say:) Does a sponge sink or float? | <input type="checkbox"/> Sink | <input type="checkbox"/> Float |
| (Say:) Does a cotton ball stick to a magnet? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| (Say:) Does a paper clip stick to a magnet? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

ALPHABET: (Point to the pictures below. Say the name of each animal one at a time, so your child can hear the beginning sound. Then point to the letters and say their names.)

- | | |
|---------------------------|--|
| (Point to the bird. Say:) | This is a bird. Bird starts with B. Point to the B. |
| (Point to the fish. Say:) | This is a fish. Fish starts with F. Point to the F. |
| (Point to the cat. Say:) | This is a cat. Cat starts with C. Point to the C. |
| (Point to the lion. Say:) | This is a lion. Lion starts with L. Point to the L. |
| (Point to the dog. Say:) | This is a dog. Dog starts with D. Point to the D. |



B

D

C

L

F