

HIPPY supplies needed for this home visit:

- Red, yellow, and blue crayons
- Pencil
- HIPPY shapes
- Rope, string, or masking tape
- Broom or mop

Upcoming supplies families should collect:

Year 1, Week 12 supplies:

- Cotton ball or tissue rolled into a ball
- Plastic bottle lid with ridges on side
- Small rock
- Paper or cloth bag or purse
- Bowl or basket of red items collected from around the home
- Items of other colors to add to the red items
- Sweet food items (sugar, honey, syrup, raisins, grapes)
- Spoon
- Rice or flour
- Shallow pan

Notes:

Things to remember during role play

Literacy: The majority of the Year 1 books are “trade” books – published for the public – and they are not paginated. Try to mark page numbers before delivering the books. Role play connecting the text to self with the **parent**.

Math: This is a good activity to have the **parent** take the lead as the “parent.” Home visitors should reinforce the 3 Cs – Confirm, Complete and Correct.

Science: You want to make sure that **parents** use non-breakable containers with lids. You may also need to help **parents** select items around the house to place in the jars/ bottles,

Gross Motor: The idea of direction is a difficult concept for three year old children and will need to be modeled. Have suggestions ready for **parents** who may not be willing/able to jump with their **child**, such as having an older child model the activity.

Language: Talk with **parents** about how to model good listening skills. Review with **parents** how to provide child friendly definitions. Examples of new vocabulary may be: racing, floating, wide, etc.

Words that might need defining:

Auditory discrimination: Hearing and understanding differences between sounds that are similar, but not the same, and interpreting what the different sounds mean.

Dialogic Reading: is a reading practice using picture books to enhance and improve literacy and language skills by asking simple questions and following up with expanded questions.

Text to self: occurs when a book you are reading reminds you of something from your own life.

This week’s reminders:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Yellow crayon
- Pencil
- Scissors
- Tape or glue
- Yellow HIPPY shapes
- 2 pieces of plain paper
- Rope, string, or masking tape 15 feet long

Upcoming supplies families should collect:
Year 1, Week 14 supplies:

- 3 bowls labeled blue, yellow, and red
- Blue items from around your home such as yarn, buttons, fabric
- Soft sponge ball, rolled up sock ball, or the paper ball
- Wastebasket, bucket, or box
- Slice of bread or tortilla cut into 4 pieces
- Salty food (salt, cracker, or chip)
- Honey, jelly, or raisin
- Lemon, grapefruit, or lime, dill pickle
- Name card from Week 12

Things to remember during role play

Literacy: You should help the **parent** choose a container that is already in the home to complete the activity; substitutions can be made if needed, such as shoe boxes. This may also be a good time to talk about hearing exams and health.

Math: This activity utilizes a wide range of skills; it may be interesting to go over them with parents. **Parent** models writing, color matching, fine motor control, language – expressive language, writing readiness, listening, following directions

Science: The sense of smell can act as a powerful memory trigger, you may wish to talk with parents about different smell memories that they have. You should help **parents** select the specific items that will be used for the activity. Model using print for **parents** instead of script.

Gross Motor: This is a good activity for the **parent** to take the lead as a way to make sure the **parent** understands how to do it. You may need to gently guide the parent. You should ensure that the **parent** know the tune “Are you sleeping”.

Language: Home visitors should help the **parent** decide which of the supplies needed for this activity are available in the home. You need to be very familiar with this activity so that you can demonstrate the repetition required on page 16, #5 and #6.

Words that might need defining:

Hand dominance: When one hand is consistently used more than the other hand, and is more skilled at tasks than the other hand.

Emotional literacy: The ability to identify, understand and respond to emotions in oneself, as well as others, in a healthy manner.

This week’s reminders:

Notes:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Blue Crayon
- Pen or Pencil
- Scissors
- Glue
- HIPPY shapes
- Piece of plain paper
- Blue construction paper

**Upcoming supplies families should collect:
Year 1, Week 15 supplies:**

- Cotton balls or pieces of tissue
- Small plate or bowl
- HIPPY shapes – red, yellow, and blue circles and squares
- 3-4 seeds (sunflower or dried beans work well)
- Cotton or paper towel
- Clear plastic bag
- Water
- Large ball, balloon, or the paper ball made previously
- Sticks or spoons
- Name card from Week 12

Things to remember during role play

Literacy: Encourage parents to repeat this activity if the child seems to be struggling. It is important to have the parent ask the child questions in this activity to check for understanding. Remind parents to say each letter as they write it and to have their child say what kinds of lines they are drawing. Talk with parents about how this activity is the foundation for writing.

Math: Bring blue, yellow, and red construction paper with you, in case the home does not have bowls of that color. You should help parents choose/identify a few items available in the home to create the “blue picture.

Science: You should remind the parent to take a pencil and paper on the sensory walk to record the child’s answers.

Gross Motor: You should remind parents how important it is to model how to push rather than kick the ball. Talk about moving the ball with the dominant vs. non-dominant foot.

Language: You should explain that the bread, or tortilla, is important as a neutral base that won’t add to, or change, the taste of the other items and help the parent to find food that fits each category in the house.

Words that might need defining:

Graded movements: Knowing how much pressure is needed to complete a task (i.e., hold a cup of water, hold and write with a pencil, turn the page of a book, hit a golf ball into the hole, etc.).

Motor planning: Conceptualizing and figuring out what each part of their body needs to do in order to move a certain way or complete a task.

This week’s reminders:

Notes:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- Tape
- String or masking tape

Upcoming Supplies families should collect:

Year 1, Week 16 supplies:

- Play dough (purchased or homemade)
- Large ball, balloon, or paper ball used in previous weeks
- Paper or grocery bag

Year 1, Week 17 supplies:

- 3-5 large cardboard boxes to make a tunnel

Things to remember during role play

Literacy: Remind **parents** that there are many stages to pre-handwriting, and that **parents** should validate their **child** by praising their beginning writing.

Math: You should point out to **parents** how the **child** will classify shapes and colors in a row, as well as in a column. Make sure **parents** understand that a row is side to side and a column is up and down. You can connect this to common core standards for kindergarten.

Science: You might need to provide some of the materials for this activity; it is a good idea to have a few ready. This activity will take place in January and you should suggest a warm sunny location to place the seeds.

Gross Motor: Home visitors should lead this role play. It is very important for the parent to model how to kick the ball.

Language: You should provide coffee stirrers, craft stick, straws, etc. This is a good activity for **parents** to repeat and allow the **child** to take on leadership roles.

Words that might need defining:

Pincer Grasp: The ability to hold objects between the thumb and the index finger.

This week's reminders:

Notes:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- Yarn or a twist tie
- String or masking tape (optional)

**Upcoming supplies families should collect:
Year 1, Week 18 supplies:**

- Toy
- Napkin
- Blanket

Things to remember during role play

Literacy: Remember to model for the **parent** how to hold the paper; this will increase the **child's** ability to cut in a straight line. You should go over the proper way to glue as well.

Math: Be sure to role play the **child** taking a leadership role in this activity.

Science: Be ready with solutions if the seeds have not germinated or if not all have germinated. You may have to have to provide cups as well or help the **parent** identify items in their home that will work.

Gross Motor: Explain to **parents** that kicking an item through a target is a higher-level skill. If **parents** have been unable to find large boxes, be prepared to brainstorm other ideas with them.

Language: Encourage **parents** to assist the **child** in describing the picture. **Home visitors** should encourage **parents** to write down the **child's** responses. This will allow you to assess the success of the activity when they review the completed packet the following week. Home **visitors** should lead this activity so that you can model how to assist the **child** with describing the picture.

Words that might need defining:

Spatial perception: Being aware of one's physical position in relation to things or people in the environment; the ability to place objects in relation to each other, and/or spacing letters/words when writing.

Expressive language: The ability to communicate using language. Expressive language skills include being able to label objects in the environment, describe actions and events, put words together, use grammar correctly (e.g. " I had a drink" not "me dranked ", etc), retell a story, answer questions appropriately and write a short story, etc.

This week's reminders:

Notes:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Scissors
- Tape

Upcoming supplies families should collect:

Year 1, Week 19 supplies:

- 2 small items shaped like circles
- Small plate
- Toilet tissue
- 2 forks, 2 blunt knives, 2 spoons, 2 small plates
- Shallow open pan or container
- Measuring cup
- Container with warm tap water
- Spoon
- Leaf
- Penny

Things to remember during role play

Literacy: Be ready to share tips with the **parent** that will help a **child** verbally respond to story comprehension questions. Remind **parents** to model correct writing.

Math: This activity should be easy for **parents** to lead. This is a good time to go over how over and under is used in math.

Science: Most **parents** will know the song Old MacDonald, however, you will save **parents** from embarrassment if they don't know by going over it anyway. This is also a good time to go over Age 3 milestones, specifically about classifying objects.

Gross Motor: You may want to go over the components of listening with **parents**. You need to model giving clear instructions. Remind the **parent** that no "false" instructions are given in this game of Simon Says to prevent the **child** from being confused.

Language: Be ready to share several strategies that can increase story comprehension and talk about sequencing. You should model how to place the pictures – side by side. Placing the pictures in a row will reinforce reading from left to right.

Words that might need defining:

Logical thinking: Using reason to understand and explain a sequence, fact, problem, idea or story.

Environmental print: The print on road signs, restaurants, logos, boxes of food and other places in the environment.

Caldecott Award: A children's book award for illustration.

This week's reminders:

Notes:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Glue
- 2, 6 foot pieces of string or masking tape
- 3-4 sheets of scrap paper
- Small piece of paper

**Upcoming supplies families should collect:
Year 1, Week 20 supplies:**

- Plastic bottle
- 2 ice cubes
- 2 small bowls or containers
- 3 bean bags (can be homemade)

Things to remember during role play

Literacy: Make sure **parents** understand how to securely hold the circle item while the **child** traces. You should also demonstrate how the “torn-up” tissue will be dipped in glue and then placed on the snowman. It is very important the **parent** model the steps of how to dip the paper in the glue and press on the snowman for the **child**.

Math: This activity is about special awareness and the concept of “next to”. A **child** generally sees them self as the center, but, they need to understand concepts like distance, speed and placement.

Science: This activity focuses on prediction. You should ask **parents** to provide feedback about the activity which will be easiest if they write down the **child’s** answers.

Gross Motor: Balancing has been combined with movement for this activity. Help the **parent** determine whether string, tape, or yarn would be the best material for this activity by considering what type of flooring they have.

Language: Be sure to role play both parties taking the role as leader of the game. You may wish to tie this activity into the concepts learned in the “my body” activities done at the beginning of the year.

Words that might need defining:

Spatial awareness: Being aware of one’s physical position in relation to things or people in the environment; the ability to place objects in relation to each other, and/or spacing letters/words when writing.

This week’s reminders:

Notes:

HIPPY supplies needed for this home visit:

- Scissors

Upcoming supplies families should collect:

Year 1, Week 21 supplies:

- Measuring cups
- Container with water
- Glass or clear container
- Measuring spoons or tablespoon
- Salt

Things to remember during role play

Literacy: The child will “picture read” The Snowy Day as the parent turns the pages. Encourage the parent to model good listening. The second activity will have the child put the puzzle together without looking at the picture (page 3, #4). Remind parents that Activity Sheet 1 must be turned over during this portion of the activity.

Math: The spatial relation terms “in front” and “behind” will be reviewed during this activity. Remind parents that even if the child is familiar with the spatial terms “in front/behind”, following directions is important when completing the activity.

Science: You should tell the parent that solid and liquid terminology can be shared with the child as they complete this activity. Help parents use child friendly definitions to teach their child the new vocabulary found in this activity.

Gross Motor: Help parents plan how to make the beanbags needed to complete the activity. The sock filled with rice works very well and is easy for most families to make. It is important for the parent to model how to balance the beanbag on the head and how to balance the beanbag on the back of the hand.

Language: You need to be able to “act out” the finger play Five Little Snowmen. It is important for you to be able to act out the words and actions smoothly and confidently.

Words that might need defining:

Cognitive Development: Learning that pertains to knowledge, information and intellectual skills.

Balance: The ability to maintain an even distribution of weight enabling someone or something to remain upright and steady.

HIPPY 10 Week Review:

Talk to parents about the 10 Week Review. Make sure that they are comfortable with the assessment before they use it.

This week’s reminders:

Notes:
