HOME VISITOR TIP SHEET

Year 1: Week 21

HIPPY Supplies needed for this home visit

- Scissors
- Crayons or markers
- 6 foot long piece of masking tape
- Clear tape or glue

Upcoming Supplies families should collect:
Week 22 Supplies

- A large button or bottle cap
- 2 identical cups
- A straight pin, a small nail, a push pin or a paperclip straightened out
- A large towel, blanket or crib sheet
- 2 chairs
- Stuffed animals or dolls

Things to remember during role play

Literacy: Have parents listen for any words that they feel may be new vocabulary words for their children. Ask them to "jot down" the new words. After role-play, go over this "new vocabulary" and child friendly definitions.

Math: Discuss with parents how the basic of learning about numbers is the first vital math skill a child must develop before reaching kindergarten. The child will look at the Parent's five fingers and count backward. Explain to the parent how seeing the fingers will help the child understand the concept

Science: Make sure to emphasize to parents how important it is to take the time to check and record the water each day. (page 12, # 5) Point out to the Parent - do not pour out the water. They will measure and record each day.

Gross Motor: You should make sure the parent understands the importance of completing the activities even if they have to assist the child. You should reinforce that balance is a learned ability and develops with practice and that repeating this activity is a great way to give the child practice. Have parents write down how long their child can balance.

Language: Review the song old MacDonald with parents if they seemed to be unfamiliar with it in your previous use of the song.

Words that might need defining:

Cumulative or add-on story: In this story action or dialogue repeats and builds up in some way as the tale progresses. With only the sparest of plots, these tales often depend upon repetition and rhythm for their effect.

Visual discrimination: Being able to see and perceive differences between forms, shapes and letters that are similar but not the same

This week's Reminders:

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HOME VISITOR TIP SHEET

Year 1: Week 22

HIPPY Supplies needed for this home visit

- Scissors

Upcoming Supplies families should collect:

Week 23 Supplies

- 2 identical glasses
- A cup
- A fork
- A spoon
- A dishpan
- A large pot or pan
- Warm water
- Liquid soap
- Dry sponge or washcloth
- A large spoon
- Cups
- Small pitchers
- A sheet or blanket (twin size)
- A ball

Things to remember during role play

Literacy: Point out to parents that the 18 animal cards, Activity Sheet 1 and 2 are to be cutout and placed on table. Tell parents that if their child has difficulty with this activity that they should use only three of the animals in the memory game, until the child becomes comfortable with the rules

Math: Have parents encourage the child to say the words something-nothing as they point or guess.

Science: You will need to allow the parent to follow all the steps of creating the pinwheel as the steps can be confusing. You will have made a pin wheel during the weekly training, but it is recommended you disassemble or make another one so the parents can experience the process of creating the pinwheel.

Gross Motor: The cards should be placed 12 inches apart. You should help parents define a large open area in the home. Point out to the parent the instruction is to jump “next to” the number - reinforcing spatial perception concept next to.

Language: Home visitors need to help parents identify 2 chairs (or substitute item) and blanket, towel, etc. that will be used to complete the activity. Brainstorm with parents possible substitutions for chairs to tie the blanket on to. Example: the handle on a cabinet, refrigerator, could provide one end of the hammock and the parent could hold the other.

Words that might need defining:

Letter Recognition: Recalling and identifying the letters of the alphabet.

This week’s Reminders:

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HOME VISITOR TIP SHEET

Year 1: Week 23

HIPPY Supplies needed for this home visit

- HIPPY Shapes
- Scissors
- Crayons or markers
- A pencil
- Glue

Upcoming Supplies families should collect:
Week 24 Supplies

- A large towel or blanket
- Adult pair of shoes and socks
- 3-4 plastic containers with lids (number them 1, 2, 3, 4)
- A gardening trowel or large spoon
- A magnifying glass
- A low shallow pan
- A sheet or blanket (twin size)

Things to remember during role play

Literacy: Emphasize to parents the importance of reinforcing the three story parts; beginning, middle, and end. Remind the parent to give the child time to "tell" them what is happening. If a child has difficulty expressing "what's happening in a picture", have the parent reread that part of the story in the book.

Math: This activity is ideal for reverse role-play. Remind the parent that real items are to be used in this activity. You need to re-emphasize Confirm, Complete, and Correct method. It is important for the child to say the words same and different.

Science: It is important that you actually role play with the same materials the parent and child will use during an activity.

Gross Motor: You should bring a "bath size" towel or fabric into the home to use during role-play. Help the parent decide what item in the home can be used to complete the activity. Remember: The sheet, blanket, etc. needs to be a size that can be easily handle by the child. Remind the parent how important it is to model the movements.

Language: You need to emphasize the importance of this dramatic play activity. Tell the parent that retelling the story using the props reinforces the story and takes the child from a passive listener to an active listener.

Words that might need defining:

Auditory discrimination: Hearing and understanding differences between sounds that are similar, but not the same, and interpreting what the different sounds mean.

Story retelling: the process by which a child listens to or reads a story and then summarizes, or "retells," the story in his or her own words -it is used to technique improve children's reading comprehension.

This week's Reminders

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HOME VISITOR TIP SHEET

Year 1: Week 24

HIPPY Supplies needed for this home visit

- A pencil
- A marker or pen
- Scissors

Upcoming Supplies families should collect:
Week 25 Supplies

- 2 buttons
- A doll or stuffed animal
- A tall glass and a short glass
- A small paper or plastic bag
- A magnifying glass
- A gardening trowel or large, sturdy spoon
- A sheet or blanket (twin size)
- 3 cups
- 1 button or bottle cap

Things to remember during role play

Literacy: Encourage the parent to say the phrase "Come join us! There is always room for one more friend. Please don't say you can't!" with the child until they are able to repeat on their own

Math: Emphasize the importance of using real shoes instead of pictures on a page. Explain to Home visitors the concept of using concrete items to help children learn. Make sure the "steps" and "shoes and socks" used are visibly big and small. If possible, find a pair of the child's baby shoes and socks. The child will be amazed to see how much his foot has grown.

Science: You will need to individualize this activity for each family by helping the parent identify where the samples can be obtained and what item will be used to magnify the soil. Encourage the parent to allow the child to pour the samples gathered into a plate, box lid, etc. This will allow the child to observe the soil up close.

Gross Motor: Following instructions is important. Remind the parent to speak clearly, slowly and model the movements.

Language: This activity integrates math and language. Be sure you familiarize yourself with this new song before role playing with parents. Parents can make up their own tune if needed.

Words that might need defining:

Receptive Language: the ability to listen and understand the spoken word

Expressive language: the ability to communicate using language

This week's Reminders: _____

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HOME VISITOR TIP SHEET

Year 1: Week 25

HIPPY Supplies needed for this home visit

- Crayons or markers
- Glue
- Yarn
- A pencil or crayon

Upcoming Supplies families should collect:
Week 26 Supplies

- Tissues
- 4 pieces of white paper (or use the backs of old activity sheets)
- A grocery bag or basket
- A magnifying glass (optional)
- 5 paper plates
- A broom
- A jump rope
- A ball or paper ball
- 2 chairs

Things to remember during role play

Literacy: Ask the parent to choose three points they feel are important or they have learned from their HIPPY time. Point out to parents that the majority of the questions in this activity are not "yes or no" questions. The child must use language to answer the questions. Remind the parent to give the child time to respond. Encourage parents to explore a variety of bear decorating options.

Math: Remind parents use concrete items to introduce the new concept of tall and short.

Science: Make sure and review with parents how to explain the new vocabulary in this section in child friendly ways. Be sure to bring rocks to families you know will be unable to collect their own. You will need to take out several rocks and a magnifying glass to properly role-play the activity in the home.

Gross Motor: A twin size sheet or twin size piece of fabric works best for this activity. Remind the parent to speak clearly, slowly and model the movements.

Language: The first step in a child regulating their emotions is to identify that emotion. You may need to help parents, by offering a few strategies to help a child regulate their emotions. This activity will have the child identify emotions by looking at facial expressions.

Words that might need defining:

This week's Reminders: _____

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HOME VISITOR TIP SHEET

Year 1: Week 26

HIPPY Supplies needed for this home visit

- Crayons
- Yarn or string
- Scotch tape
- A pencil
- Scissors
- Red, blue, and yellow crayons
- 2 pieces of yarn or string, each 3 feet long

Upcoming Supplies families should collect:
Week 27 Supplies

- A piece of paper towel or cloth
- A piece of white paper
- A shoebox
- 6 spoons and 6 forks
- 6 small stones
- 6 coins
- Flour
- A cup of water
- A small spoon
- A bowl
- A large spoon or fork
- Magazines or newspaper
- A plain sheet of paper or old activity sheet
- The stuffed bear from Week 26

Things to remember during role play

Literacy: It is important to that you show how the cut-out bear is to be laced. Remind parents to leave enough of an opening to stuff the bear. You may need to bring a hole-punch with you for families that do not have one.

Math: Talk with the parent about why we introduce measuring in hands instead of inches or centimeters.

Science: Encourage the parent to use open-ended questions on their nature walk to encourage language. Take an extra leaf and piece of paper and actually model how to correctly produce a leaf rubbing.

Gross Motor: This activity requires a little pre-planning before role-play. Brainstorm safe substitutions for the materials needed to construct the obstacle course. Encourage parents to take pictures of their obstacle course

Language: The child will look at the characters in the story and explain how we can tell if Lisa is sad or happy. Then the child will share a time they were sad. Explain to the parent it may be necessary to ask question prompts to help the child express their answers. Go over any vocabulary in the song that maybe new, such as stomp, blink, etc.

Words that might need defining:

Social Emotional Development: A child's experiences, expressions and management of emotions, and the ability to interact appropriately and relate effectively with other people.

This week's Reminders:

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HOME VISITOR TIP SHEET

Year 1: Week 27

HIPPY Supplies needed for this home visit

- Crayons or markers
- Tape
- Scissors
- Paper

Upcoming Supplies families should collect:
Week 28 Supplies

- 2 pie pans (any shallow container)
- Cornstarch
- A pitcher of water
- Food coloring (optional)
- Measuring Cups
- A spoon
- 1-3 Toys
- 2 Chairs
- 6 Spoons
- 6 Forks

Things to remember during role play

Literacy: You should bring your "Corduroy bed" into the home to serve as an example. You need to model a few questions/prompts that parents may use to help the child write their lullaby.

Math: In this activity, the child will create a simple AB pattern using a stomp and a clap and then move to objects such as spoons and forks, rocks and coins. Make sure parents realize we are using concrete objects, not the pictures on page 7.

Science: Encourage the parent to record what the child says about each material after each question. Ask the Parent to write the child's answers directly on the Activity Sheets (pages 8-10) You should identify other items that could be used if newspapers or magazines are not available.

Gross Motor: It is important you to understand and be able to demonstrate each "animal move." Most children have trouble galloping (horse). Make sure the parent knows to model and remind the parent to repeat the galloping movement if the child has difficulty.

Language: The parent and child will hear a rhyme and act out the rhyme. Encourage the parent to repeat the rhyme many times. Point out where listening skills and following directions can be found.

Words that might need defining:

Chemical reaction: is something that happens when two or more substances come into contact with each other.

Phonological Awareness: Identifying and manipulating larger parts of spoken language, such as words, syllables, and phonemes. An umbrella term that includes phonemic awareness and rhymes.

Phonemic awareness: Being able to hear, identify and manipulate the individual sounds phonemes-in spoken words.

This week's Reminders: _____

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HOME VISITOR TIP SHEET

Year 1: Week 28

HIPPY Supplies needed for this home visit

- Crayons or markers
- Scissors

Upcoming Supplies families should collect:
Week 29 Supplies

- 6 spoons
- 6 forks
- 6 table knives
- 5 leaves
- 5 stones
- 5 small twigs
- A mixing bowl
- One cup measuring cup
- A tablespoon measuring spoon
- A large spoon
- A sealed container for storage
- Flour
- Salt
- Oil
- Water
- 2 empty plastic gallon milk or juice jugs
- A ball (a paper ball will work)

Things to remember during role play

Literacy: There is information and vocabulary on the inside cover a of The Alphabet Parade From A to Z book. Explain to the parents how the information is organized on the inside front and back covers.

Math: The focus of the activity is for the child to know how to complete the pattern. If needed, the parent may help the child in drawing the pattern. Model how to help a child draw.

Science: It is important you to go through the process of making your own slime. Encourage the parent to record what the child says about each material after each question.

Gross Motor: It is important parents know how to fold the cards on. When completed correctly, the cards will stand on their own.

Language: Remind parents that a child singing the “Alphabet Song” does not mean the child knows the letters of the alphabet. You should model questioning the child to help the child remember facts about the book. Remind the parent to point to each letter as they sing

Words that might need defining:

Patterns: combine the ability to identify, develop or even predict what will come next in a design. Patterns can take the form of actions, numbers and objects.

This week’s Reminders: _____

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 29

HIPPY Supplies needed for this home visit

- Glue or paste
- Scissors
- A pencil or crayon
- Crayons or Markers

Upcoming Supplies families should collect:
Week 30 Supplies

- 8 spoons
- 4 forks
- Food coloring (red, yellow and blue)
- Water
- 6 clear glasses or jars
- 2-4 scarves or ribbons
- Various styles of music or CD or radio

Things to remember during role play

Literacy: The child will be engaged in the reading process by acting out story characters' actions/movements. This takes the reader from a passive to active listening role.

Math: On Activity Sheet 2, the child will glue the pieces in pattern order.. Encourage the parent to glue the entire ABC pattern on the page.

Science: You should identify which families will have a hard time securing the materials needed to make play dough and make arrangements with your site. You may wish to go over with the parent what skills the child is learning

Gross Motor: Parents should make the scoops prior to beginning the activity. The size of the scoop will determine the size of the paper ball. The child will want to play this game several times. Parents can increase the activity's difficulty by increasing the distance.

Language: Emphasize to the parent the importance of their child being able to identify letters contained in the HIPPY child's name. Remind the parent to use a capital letter first and then lowercase letters when writing the child's name. It is very important the parent model correctly how to write the child's name. To help the child see what letters have been found, suggest the parent place a mark under the letter or highlight the letter found.

Words that might need defining:
Gross Motor control: Using the large body muscle for movement in a balanced way, such as running, walking, and ball playing.

This week's Reminders: _____

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HOME VISITOR TIP SHEET

Year 1: Week 30

HIPPY Supplies needed for this home visit

- A pencil or crayon

Things to remember during role play

Literacy: Reinforce the C.A.R. technique with this activity: C – COMMENT and wait at least 5 seconds A – ASK questions to encourage language and understanding R – RESPOND by adding more. Remind the parent to follow along with their finger under each word stopping under each picture and allowing the child to supply the name.

Math: In this activity the parent and child will reinforce AB and ABC patterns. You may wish to talk with parents about how work with patterns prepares children for kindergarten math activities.

Science: The tip of a washable marker dipped into the water will turn the water that color. Markers are not as messy as the food coloring and may be an excellent substitute that your site can try out.

Gross Motor: Brainstorm with home visitors/parents about items that can be substituted for scarves. Suggestions might include: handkerchiefs, bandannas, fabric scraps, etc. Talk with parents about the importance of crossing the midline.

Language: Parents should use the inside back cover and complete each step and review several new vocabulary words with their child. You should ask the parent to "guide" you through the steps of introducing a new vocabulary word. Encourage the parent to use this method as they introduce new books.

Words that might need defining:

Open-Ended Questions: Questioning that requires more than a "yes/no" or one/two word factual answer and that may lead to a conversation. The answers are not necessarily right or wrong.

Crossing midline: using both sides of the body at the same time. It's this connection that allows the two sides of the body to move together in coordination to perform a wide variety of tasks like reading, writing, running and riding a bike.

Notes:

HIPPY 10 Week Review:

Talk to parents about the 10 Week Review. Make sure that they are comfortable with the assessment before they use it.

This week's Reminders: _____

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