HOME VISITOR TIP SHEET

Year 1: Week 1

HIPPY supplies needed for this home visit:

- *Where is Spot*? by Eric Hill
- Crayons or markers
- Scissors
- Masking tape or string/ribbon
- A large sheet of paper the length of your child (wrapping paper or several sheets taped together)

Upcoming supplies families should collect:
Year 1, Week 2 supplies

- Mirror
- 2 collections of 5 small items (bottle caps, pennies, buttons, crackers, etc)
- Body outline from Week 1
- Large box or laundry basket

Things to remember during role play

Literacy:
This is the first time we are reading *Where is Spot*. Read it in its entirety. Be sure to emphasize positional words such as “under” and “inside”.

Math:
It is important to emphasize that the **child** is to touch each item (nose, head, etc.) during the role play while verbally saying each number. This is a strategy that helps reinforce meaningful counting.

Science:
This activity is about building a child’s self-awareness, so that they more accurately know things about their body; narrate what part of the body you are drawing while tracing the **child.** Also include a discussion on the best place to store this drawing since it will be needed for the next few weeks. You may need to role play a **parent-child** conversation about how to treat the drawing, being gentle, etc.

Gross Motor:
Be sure to emphasize the activity’s vocabulary such as march, fast, slowly, etc., as the **parent** should use it throughout the week. Modeling vocabulary is very important.

Language:
Be sure to emphasize the importance of rereading the entire story to the **child** for each literacy or language activity.

Words that might need defining:
Self-awareness: is the capacity for introspection and the ability to recognize oneself as an individual separate from the environment and other individuals.

Spatial perception: is an awareness of the body in space, and the child's relationship to the objects in the space.

This week’s reminders:

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 2

HIPPY supplies needed for this home visit:

- *Where is Spot*? by Eric Hill
- Crayons or markers
- Scissors
- Sheet of paper, the back of an old Activity Sheet or newspaper

Note: This week's pull page can be downloaded from the HIPPY library or you may use a picture of the child's work next week.

Upcoming supplies families should collect:
Year 2, Week 3 supplies

- Mirror
- Body outline from Week 1
- Old sock
- Odds and ends for a sock puppet (yarn, buttons, etc.)

Things to remember during role play

Literacy:
You will use the tune from "Mary Had a Little Lamb" to sing this rebus story. Remember to smile and encourage the **parent** to smile when doing this role play. Enthusiasm is contagious. Be sure to move your finger along the words as you sing, and encourage the parent to do so as well.

Math:
Try to reverse role play this activity. As you role play counting items, be sure to touch each item as you count. Talk to the **parent** about how to integrate counting into their daily interactions with their child.

Science:
Be sure to role play encouraging language with the **parent**, such as "Tell me about your hair". The **parent** may need to lead by telling the **child** things about their own hair.

Gross Motor:
When role playing this activity it is important to practice letting the child be the leader. Discuss things the **parent** can do to help the **child** focus if they become tired during the coloring process.

Language:
Try to reverse role play this activity. Practice asking and answering open ended questions, model attentive listening.

Words that might need defining:
Rebus story: a story in which words or phrases are replaced or enhanced with pictures or symbols.

Self-esteem: is a component of emotional health and concerns both self-confidence and self-acceptance. It is the way individuals perceive themselves and their self-value.

This week's reminders:

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 3

HIPPY supplies needed for this home visit:

- *Where is Spot*? by Eric Hill
- Crayons or markers
- Scissors
- Tape
- Glue
- Buttons
- String
- Fabric
- Any additional craft supplies you could use to make a sock puppet

Upcoming supplies families should collect:
Year 1, Week 4 supplies

- Mirror
- Body outline from Week 1
- Spot sock puppet from last week
- Tissues, napkins or toilet paper
- Homemade or purchased play dough
- Bowls of different sizes
- Table
- Small pitcher or cup
- Water
- Plate (optional)

Things to remember during role play

Literacy:
While role playing the creation of the flap book, have the **parent** role play telling the **child** about the parts of a book. Be sure to model the correct way to write the child's name (not all capitals).

Math:
When role playing with the **parent,** allow the parent to hide somewhere very close and obvious. The activity's focus is on counting (not searching for the hiding **child**). Review ways the family can incorporate meaningful counting into their daily routine.

Science:
Role play singing "Open Shut Them", with emphasis on the finger play. Talk with the **parent** about what part of the body their **child** can identify and have them write it down on page 11, #5.

Gross Motor:
This is an ideal activity to reverse role play. You can have a conversation with the **parent** about how this activity strengthens muscles.

Language:
This is a good time to talk about the importance of make-believe with the **parent.** If acceptable to the parent, take a picture of the family's sock puppet.

Words that might need defining:

Phonemic awareness: is the ability to hear, identify, and manipulate individual sounds – phonemes – in spoken words self-value.

This week's reminders:

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 4

HIPPY supplies needed for this home visit:

- *Where is Spot?* by Eric Hill
- Crayons or markers
- Pencil
- Glue or tape
- Scissors
- 2 blank sheets of paper
- Shoe box or box made out of construction paper
- Stickers or other decorations

Note: This week's pull page can be downloaded from the HIPPY library.

Upcoming supplies families should collect:
Year 1, Week 5 supplies

- 10 bottle caps, cotton balls, buttons or pencils
- Sink access
- Soap
- Cinnamon, cocoa, nutmeg or paprika
- Vegetable oil or lotion
- Hand towel or paper towel

Things to remember during role play

Literacy:
Model writing down the activity on page 2, number 2 so that the **parent** will do it with their **child.** If you skip this step during role play, the **parent** might also leave it out. This week's Literacy Activity is an excellent opportunity to assess **parent** learning by having them lead the activity.

Math:
This activity addresses the needs of auditory, visual and kinesthetic learners. This is a great way to tell determine the **child's** learning style.

Science:
Discuss how well the **child** is learning the names of body parts with the **parent.** If the child is doing well encourage the **parent** to introduce new body parts to the child, such as jaw, heel, etc. if not help the **parent** think of ways to reinforce this concept.

Gross Motor:
Make sure the **parent** has a clear understanding of each command: walking slowly, marching, etc.

Language:
Note that this activity incorporates math and language. Be sure to have **parent** work with pictures in the book and not pictures in the Activity Packet. Linking this activity to everyday events will help the **child** retain this information. Brainstorm ways to do this with the **parent.**

Words that might need defining:
Dramatic play: a type of play where children accept and assign roles, and then act them out.

This week's reminders:

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 5

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Glue or tape
- Scissors
- 2 blank Sheets of paper
- Shoe box or box made out of construction paper
- Stickers or other decorations

Upcoming supplies families should collect:
Year 1, Week 6 supplies

- Mirror
- Sink access
- Paper ball you made last week
- Toothbrush
- Toothpaste
- Glass of water
- 5 plastic bottle caps
- Shallow bowl filled with water
- 2 plates, 2 spoons, 2 forks, 2 glasses, 2 napkins

Things to remember during role play

Literacy:
Be prepared to role play a book walk with the **parent.** This is an important skill that the **parent** must master as it is used with each new HIPPY book. Remember to model writing the child's name correctly with uppercase and lowercase letters.

Math:
This is a good opportunity to look back over the activity with the **parent** and find examples of rote counting, meaningful counting, number recognition and one-to-one correspondence. Be sure to model counting behaviors such as touching each object.

Science:
This activity can be challenging to role play in the home. Try to bring a travel size bottle of lotion (such as you would find in a hotel) with you to the visit.

Gross Motor:
Ensure the **parent** knows to use a grapefruit sized ball and have the materials to create it. Identify and practice on a level surface (table) in the home.

Language:
Be sure to model placing pictures from left to right so that the **parent** will do this correctly with their **child.** Due to the level of difficulty a **child** will have with this activity, role play using the book to put the pictures in order.

Words that might need defining:
Picture reading: being able to make sense of directions, signs or stories or other written material by looking at the pictures or symbols.

This week's reminders:

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 6

HIPPY supplies needed for this home visit:

- Pen or pencil
- Scissors
- Tape
- Glue
- 8.5 x 11 sheet of white paper cut in half

Upcoming supplies families should collect:

Year 1, Week 7 supplies

- Mirror
- Ball or the paper ball made in Week 4
- Tissue with holes poked through it
- Small basket or box
- Tissue or piece of toilet tissue

Year 1, Week 9 supplies

- 6 empty plastic bottles

Things to remember during role play

Literacy:
Be sure to make the **parent** comfortable with the finger play. Make sure that the **parent** understands why the book is being reread multiple times during the activity, particularly how the **child** interacting with the story increases understanding and retention.

Math:
This is a good activity to reverse role play. Be sure to have all the props needed for this activity with you. Talk with the **parent** about what household items can be used for the *Things to Think About and Do* activities.

Science:
Be prepared to talk about how this activity relates to science, specifically observation. Remember to leave time for the **parent** to answer questions and ask them how they think the **child** will respond. It is also a good idea to be aware of the community resources for free or low cost dental care in your area.

Gross Motor:
Make sure and point out the **parent** instructions (in parenthesis). Be sure that the family is using a ball the size of a grapefruit.

Language:
Talk about how this activity reinforces what the **child** has learned in other activities. Be prepared to help the **parent** find alternatives to bottle caps.

Words that might need defining:
Sequencing: is putting things in order, frequently this means chronologically.

One-to-one correspondence: the ability to match **one** object **to one** (corresponding) number or object.

Expressive Language: the "output" of language, how one expresses his or her wants and needs.

This week's reminders:

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 7

HIPPY supplies needed for this home visit:

- Crayons
- Scissors
- Tape or glue
- Hole punch, pencil or scissors
- HIPPY circles and triangles
- 24” piece of yarn with one end taped to form a stiff end
- 6 sticks or straws

Upcoming supplies families should collect:
Year 1, Week 8 supplies

- Mirror
- Paper ball
- Bucket
- 2 blocks or heavy books
- Brush, comb or hair pick
- Washcloth

Things to remember during role play

Literacy:
Bring items for the family to use to make their puppet and help the **parent** to identify household items that can be used as well.

Math:
Talk with the **parent** about how this activity incorporates several different learning styles and that shape identification is an important component of the common core standards in kindergarten.

Science:
Prepare child friendly definitions for the new words that will be in the activity, such as germ, nostrils, breathe, etc.

Gross Motor:
When role playing this skill be sure to highlight which parts of the activity are using the **child’s** eye-hand coordination skills and gross motor control.

Language:
It is very important to model the pincer grasp correctly so the **parent** will use the correct technique. You may need to bring a hole punch and punch the holes for families who do not have a hole punch. It is a good idea to glue the lacing frog to heavier paper to prevent ripping.

Words that might need defining:
Gross motor control: is the ability to make large, general movements, such as waving an arm or lifting a leg.

Eye-hand coordination: is the coordinated control of eye movement with hand movement.

This week’s reminders:

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 8

HIPPY supplies needed for this home visit:

- Crayons or marker
- Black crayon
- Scissors
- String or masking tape
- HIPPY circles and triangles
- Sheet of black paper for making 10 paper black dots
- Glue

Upcoming supplies families should collect:
Year 1, Week 9 supplies

- 6 empty plastic bottles or cups
- Medium sized ball or paper ball
- Box, plate or bag

Resource: What's good about sharing books?

Things to remember during role play

Literacy:
Emphasize the instruction on number 10 of Activity Sheet 1. Remind the **parent** to model writing by using uppercase and lowercase letters.

Math:
Talk with the **parent** about how this activity incorporates every style of learning. This is also a good activity to talk about your state's requirement for shape knowledge in kindergarten.

Science:
Connect this activity to other healthy habits or personal hygiene activities that a **child** will need for kindergarten. Ensure that the **parent** is comfortable with the tune for "All Around the Mulberry Bush" before moving forward with role play.

Gross Motor:
Be sure to have substitute ideas ready for the bucket if the family or site does not have these materials.

Language:
This is a good activity to have the **parent** assume the role of the **parent.** You should point out the instruction at the bottom of page 15 to the **parent.** (Continue through each page talking about the pictures.) The activity does not stop with three dots. Remember to bring black paper or cut out sheets for the **parent** if possible.

Words that might need defining:
Reading comprehension: is the ability to read text, process it and understand its meaning.

Notes:

This week's reminders:

HOME VISITOR TIP SHEET

Year 1: Week 9

HIPPY supplies needed for this home visit:

- Crayons or markers
- Green crayon
- Red crayon
- Pencil
- Scissors
- Glue
- HIPPY shapes
- White paper for ten 1" dots
- 10 popsicle sticks or coffee stirrers

Upcoming supplies families should collect:

Year 1, Week 10 supplies

- Powder or flour
- Uncooked rice or beans
- Shaving cream
- Ice cubes
- 4 small bowls
- Pillows
- bag

Year 1, Week 11 supplies

- One item from your home that is similar to each of the HIPPY shapes – circle, square, triangle, rectangle and star

Things to remember during role play

Literacy:
Talk with the **parent** about how this activity combines story comprehension and counting.

Math:
Be ready to problem solve with the **parent** if their **child** is having difficulty learning shapes. This is a good time to help the **parent** find new ways to work with their **child** anytime they are having difficulty grasping a new concept.

Science:
Ensure that the **parent** can find the needed materials for this activity in their home.

Gross Motor:
This activity emphasizes good social skills such as: taking turns, winning, losing, sharing, etc. Children learn by modeling, so encourage the **parent** to model good social skills.

Language:
Talk with the **parent** about how this activity crosses domains and has examples of vocabulary building, rhyming (phonological awareness), counting (subtraction), fine motor skills and dramatic play. Be sure that the **parent** is comfortable with the tune "Ten in the Bed".

Words that might need defining:
Literacy: is the ability to understand and use the written word – reading and writing.

Language is the ability use words, verbal and written, effectively to convey thoughts and ideas.

This week's reminders:

Notes:

HOME VISITOR TIP SHEET

Year 1: Week 10

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Tape or stapler
- Blank sheet of paper or the back of an old Activity Sheet
- HIPPY shapes

Upcoming supplies families should collect:
Year 1, Week 11 supplies

- Small bowl or box
- One item from your home that is similar to each of the HIPPY shapes – circle, square, triangle, rectangle and star
- Coins, keys or paper clips
- Uncooked rice, dried beans or dried corn
- Small stones or plastic beads
- 3 glass jars or plastic bottles with lids

Things to remember during role play

Literacy:
Be sure to go over proper pencil grip with the **parent** so that they can model it correctly for the **child.**

Math:
Talk with the **parent** about what shapes their **child** can identify and which ones they are struggling with. This is another good activity to have the **parent** take the lead.

Science:
This activity can have many substitutions; let the **parent** decide which household items will be used. Talk about how this activity requires the child to observe, predict what might happen, test their predictions and make sense of their observations.

Gross Motor:
It is important that you are able to explain to the **parent** the differences between hop, jump, bear walk, etc. Demonstrate the different motor movements:

- Flapping: Both arms move up and down together
- Hop: Small jumps on one or two feet
- Jump: Longer jump on two feet (deeper bending of the knees).
- Bear walk: Move on hands and feet.

Language:
This is a good activity to remind the **parent** about Confirm, Complete and Correct.

HIPPY 10 Week Review:
Talk to the **parent** about the 10 Week Review.
Make sure they are comfortable with the assessment before they use it.

Words that might need defining:
Classification: the action or process of classifying something according to shared qualities or characteristics.

This week's reminders:

Notes: