



# Parent Involvement Interview Training



# About This Training

**HIPPY**USA®  
Home Instruction for Parents of Preschool Youngsters

- We will walk through the different parts of the survey one by one
- The instructions will be in a blue box on each page
- We will pair up to practice administering the interview



# Program Year-30 weeks

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## Intake- Week 1

Recruit  
Application  
HIPPY Parent  
Involvement  
Interview  
Child Assessment  
(Bracken,  
ASQ, PPVT, etc.)

## Delivery of Services Weeks 2-28

Week 10 review  
Week 20 review

## Exit- Weeks 29-30

Week 30 review  
HIPPY Parent  
Involvement  
Interview  
Child Assessment  
(Bracken,  
ASQ, PPVT, etc.)

Delivery of curriculum, Weekly documentation, Referrals as needed



# Parent Involvement Interview

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- Administer to parents
  - Within the **first two weeks** of the program year (**pretest**)
  - Within the **last two weeks** of the program year (**posttest**)
- Families *only* need to complete in their first year in the HIPPY program.
- Do not leave with parent to complete
- Forms will available in both English and Spanish in the HIPPY Library after the conference



# Look at the top of page 1

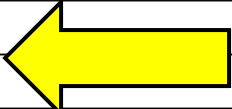
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## Parent Involvement Interview

Parent Name:	Home Instructor:
Child Name:	Interview Date:
ID number (optional)	<input type="checkbox"/> Pre <input type="checkbox"/> Post



Fill out the date for the pre test and place a check to indicate it is the pre test.

Do the same for the post test.

Write dates in this format: mm/dd/yy

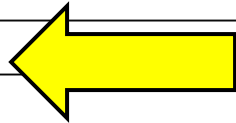
EX: 9/26/16



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## Parent Involvement Interview

Parent Name:	Home Instructor:
Child Name:	Interview Date:
ID number (optional)	<input type="checkbox"/> Pre <input type="checkbox"/> Post



We will ask that you print the first and last name of the oldest HIPPY child where indicated. This will help you remember which name to say in place of “CHILD” in the interview. If your program uses ETO or another data management system that has ID numbers, include that as well.

Use the name of the OLDEST HIPPY child within the family to complete the survey.

**EXAMPLE:**

If the parent has a child in Year 1 and a child in Year 2, use the child in Year 2.

If the parent has a child in Year 2 and a 1<sup>st</sup> grader, use the child in Year 2 because it's the only child currently in HIPPY



# Look at questions 1-4

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Please ask the parent the following questions.

1. How many books do your children have? \_\_\_\_\_
2. How many times have you or someone in your family read to your child in the past week?  
 Not at all       Once or twice       3 or more times       Everyday
3. About how many minutes each day did you or someone in your family read to him/her? (If the time varies, please answer the average time per day) \_\_\_\_\_ minutes
4. In the past month, have you or someone in your family visited a library with your child? \_\_\_\_\_

Remember to read each question, using the first name of the child instead of (CHILD).

Record the number of minutes for #3.





# Look at number 5

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5. When you or someone in your family read to your child, how often do you:	Never	Sometimes	Usually	Don't Know
a. Stop reading and ask your child to tell you what is in a picture?				
b. Stop reading and point out letters?				
c. Ask your child to read with you?				
d. Talk about the story when the book is done?				

First, read the primary question along with each line one at a time.

**For example:** *“When you or someone in your family reads to Elias (name of child) how often do you stop reading and ask your child to tell you what is in a picture?”*

After reading, then read the response choices. They must choose only **ONE** of these responses.



# Look at number 6

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6. In the past week how often did you or someone in your family:	Not at All	Once or Twice	3 to 6 Times	Every Day	Don't Know
a. Tell your child a story?					
b. Teach your child words?					
c. Teach your child letters?					
d. Teach your child numbers?					
e. Teach your child songs or music?					
f. Do arts and crafts, for example coloring, painting, pasting, or using clay with your child?					
g. Play sports, active games or exercise together?					
h. Play a board game, card game or worked a puzzle with your child?					
i. Play with your child with toys for building things like blocks, Tinker toys, Lincoln Logs or LEGOS?					
j. Talk about nature, scientific discoveries or do a science project?					
k. Do activities to help your child learn shapes?					
l. Do activities with your child that involves making patterns (like using beads or blocks to demonstrate a pattern of colors or shapes)?					
m. Do counting activities with your child like counting items or singing counting songs together?					

Read question #6 and then read subquestion “a”. Then read the response choices. Then read subquestion “b” and again the response choices. Continue for each subquestion. They must choose only ONE of these responses.



# Page 1, pretest is done

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 <b>HIPPYUSA</b> <sup>®</sup> Home Instruction for Parents of Preschool Youngsters		<b>Parent Involvement Interview</b>	
Parent Name:		Home Instructor:	
Child Name:		Beginning of Program Interview Date:	
ID number (optional)		End of Program Interview Date:	

Please ask the parent the following questions.

- How many books do your children have? \_\_\_\_\_
- How many times have you or someone in your family read to your child in the past week?  
 Not at all     Once or twice     3 or more times     Everyday
- About how many minutes each day did you or someone in your family read to him/her? (if the time varies, please answer the average time per day) \_\_\_\_\_ minutes
- In the past month, have you or someone in your family visited a library with your child? \_\_\_\_\_

5. When you read to your child, how often do you:	Never	Sometimes	Usually	Don't Know
a. Stop reading and ask your child to tell you what is in a picture?				
b. Stop reading and point out letters?				
c. Ask your child to read with you?				
d. Talk about the story when the book is done?				


6. In the past week how often did you do the following things with your child?	Not at All	Once or Twice	3 to 6 Times	Every Day	Don't Know
a. Told your child a story?					
b. Taught your child words?					
c. Taught your child letters?					
d. Taught your child numbers?					
e. Taught your child songs or music?					
f. Did arts and crafts, for example coloring, painting, pasting, or using clay?					
g. Played sports, active games or exercise together?					
h. Played a board game, card game or worked a puzzle with your child?					
i. Played together with toys for building things like blocks, Tinker toys, Lincoln Logs or LEGOS?					
j. Talked about nature, scientific discoveries or do a science project?					
k. Do activities to help your child learn shapes?					
l. Do activities with your child that involves making patterns?					
m. Do counting activities singing counting songs together?					





# Post test, repeat page 1

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Parent Name:		Home Instructor:	
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ID number (optional)		End of Program Interview Date:	

Please ask the parent the following questions.

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 Not at all     Once or twice     3 or more times     Everyday
3. About how many minutes each day did you or someone in your family read to him/her? (If the time varies, please answer the average time per day) \_\_\_\_\_ minutes
4. In the past month, have you or someone in your family visited a library with your child? \_\_\_\_\_

5. When you read to your child, how often do you:	Never	Sometimes	Usually	Don't Know
a. Stop reading and ask your child to tell you what is in a picture?				
b. Stop reading and point out letters?				
c. Ask your child to read with you?				
d. Talk about the story when the book is done?				

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f. Did arts and crafts, for example coloring, painting, pasting, or using clay?					
g. Played sports, active games or exercise together?					
h. Played a board game, card game or worked a puzzle with your child?					
i. Played together with toys for building things like blocks, Tinker toys, Lincoln Logs or LEGOS?					
j. Talked about nature, scientific discoveries or do a science project?					
k. Do activities to help your child learn shapes?					
l. Do activities with your child that involves making patterns ?					
m. Do counting activities singing counting songs together?					





# Post test, look at page 2

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## Post Test Only

Check the best response for each item listed below.	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
1. I read to my child more NOW than BEFORE participating in HIPPY.					
2. I talk with my child more NOW than BEFORE participating in HIPPY.					
3. How has your participation in HIPPY changed the way you interact with or spend time with your child?					
4. Is there anything else you want to share?					

Read question #1 and then the answer choices.

Repeat for #2. Parent may choose only one answer.

#3 and #4 are open ended



# Practice

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## ROLE PLAY!

With a partner, practice administering the interview.

First one person will ask the questions and the other person will answer.

After a few minutes, I will ring a bell and you will change places.



# Why it matters...

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## HIPPY Works through Its Parents

The Parent involvement surveys administered pre and post showed that more parents became involved in their children's education. More parents spent time with their children outside the home engaging in different community and social activities. Parents are reading with their children, and providing more structure for reading and completing the HIPPY activities.



**As parents continued to participate in HIPPY a higher percentage of parents were actively reading with their children.**

HIPPY Activities At Home	PRE TEST		POST TEST		Change
	N = Yes	%	N = Yes	%	
<b>Q11: When reading to child at home, how often do you usually/sometimes:</b>					
Ask child to tell what is in the picture	289	91.2%	312	98.4%	7.2%
Ask child to point out letters	270	85.2%	293	92.4%	7.2%
Ask child to read with caregiver	252	79.5%	284	89.6%	10.1%
Talk about story when activity complete	288	90.9%	312	98.4%	7.5%

**The findings also showed that more parents are providing the structure needed for teaching and are setting a specific place and time to work with their children.**

HIPPY Curriculum Activities	PRE TEST		POST TEST		Change	
	N = Yes	%	N = Yes	%		
Set time to work on HIPPY lessons (Q4)	173	54.5%	257	81.0%	26.5%	
Set place to work on HIPPY activities (Q5)	189	59.6%	289	91.1%	31.5%	
Specific time to work on HIPPY lessons (Q6)	Morning	25	7.8%	70	22.0%	14.2%
	Afternoon	57	18.0%	73	23.0%	5.0%
	Evening	124	39.1%	161	50.7%	11.6%





# Reflection....

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1. Home instructors should read the correct response options when reading the question to parents.

- True
- False

2. How many response options can parents have per question?

- 1
- 2
- 3

3. It is not optional to enter the child's information on the first page of this document.

- True
- False

4. It is optional to enter the pretest and posttest dates on the first page of this document.

- True
- False

5. Where should you enter the information from the Parent Involvement Interview?





# Reflection....

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1. Home instructors should read the correct response options when reading the question to parents.
  - True
  - False
2. How many response options can parents have per question?
  - 1
  - 2
3. It is not optional to enter the child's information on the first page of this document.
  - True
  - False
4. It is optional to enter the pretest and posttest dates on the first page of this document.
  - True
  - False
5. Where should you enter the information from the Parent Involvement Interview?
  - ETO or other data management system