



HIPPY US MAY



CONNECTING HEARTS, IGNITING MINDS

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NIKKI'S CORNER

Greetings:

Wow, another program year is almost behind us. As we all scurry to end the year strong, my hope is that you take a quiet moment to reflect on all you've done for HIPPY families.

Take a look back at the challenging moments and see if there is something it can teach you. Over time, I've come to deeply appreciate those who critique our work. I've learned that the critique is often buried under a deep passion to make us better. While we know we will never be perfect, it is that exact feedback that pushes us to grow. There is a beautiful Zambian proverb that perfectly captures this:

"If two wise men always agree, then there is no need for one of them."

Differences in perspective aren't roadblocks; they are the very things that refine the program and strengthen our impact. So, as we wrap up this chapter, reflect on the year and see if a moment of challenge can bring you a brand-new understanding.

Thank you for your tireless dedication to HIPPY, your resilience, and your willingness to keep growing. Let's finish this year strong! You can always reach out to me [here](#).

In Community,
Nikki Martin-Bynum,
National Program Director



Now Hiring: HIPPY US Model Fidelity Specialists

HIPPY US is looking for experienced HIPPY professionals to join our team as Model Fidelity Specialists for the 2026-2027 program year. Model Fidelity Specialists conduct two-day on-site visits to assess program quality and support sites in strengthening their implementation of the HIPPY model. This is a meaningful opportunity to contribute to the quality and success of HIPPY programs across the country.

To be considered, applicants must:

- Be a current HIPPY coordinator with at least 6 years of HIPPY experience
- Currently run an endorsed (accredited) HIPPY program
- Be available for an initial training via Zoom in September and up to five virtual meetings throughout the program year

The application deadline is May 30, 2026.

Read the full position description for qualifications, requirements, and application instructions.

Program Year 25-26 End of Year (EOY) Survey

As we wrap up another successful school year, HIPPY US wants to hear from you! Your thoughts and opinions about the 2025-2026 program year are invaluable and will help us make improvements for the 2026-2027 program year.

Please take a few moments to complete the **2025-2026 Program Year: End of Year Survey** by **May 31, 2026**. Your feedback makes a difference!

2025 - 2026 Annual Survey

Reminder: All sites should be working on their annual survey, which is **due by September 30, 2026**

If you have not received it already, reach out to your respective State Leader or Indie Director.

24 - 25 Annual Report: Reach Report

Turn Your Data Into Action: Unlock Insights to Strengthen and Advocate for Your Program!

Coordinators can use 2024 -2025 **The Reach Report** to

- Quickly track key data
- Identify trends, and
- Make informed decisions

The dashboard provides real-time, easy-to-understand insights that support program improvement and more effective planning.

HIPPY's Professional Development

Reminder: HIPPY US is transitioning professional development modules to a **new** Learning Management System (**LMS**), temporarily limiting access.

The Coordinator Edition is expected to **return in June**, with Supervisor and Home Visitor editions following a few weeks later.

We are still accepting interest for all professional development registrations and encourage sites to continue signing up. The field will be notified as soon as module access becomes available again.

HIPPY SHINES BRIGHT!

Issue 5 May 2026

Governor Kay Ivey officially signed a proclamation declaring April 20-24 as National Home Visiting Week in Alabama, recognizing the important impact home visiting programs have on children and families across the state.

HIPPY in Alabama
Exciting things are
happening here!

Congratulations to Alabama
and to Jani on these
incredible achievements!

We are also excited to celebrate Jani Johnson, First Teacher Home Visiting HIPPY State Technical Assistant, for earning the AL-AIMH Endorsement for Early Childhood Family Associate — a wonderful accomplishment and testament to her dedication to supporting young children and families!



Erika Marimon and her daughter, Salome, are one of our families at the Fort Payne Hippy Program. Salome is in the Year 1 program. Her mother, Erika, went above and beyond when doing lessons 1-5. In lesson 1, the parent traces the child's body on chart paper and as the lessons progress they discuss the different parts of the body. Erika mentioned that Salome was so excited with this lesson that she decided to make a life-size paper doll that Salome could return to and review the parts of the body as well as clothing articles. Erika stated that Salome was so proud of her life-size paper doll that she wanted to show everyone that came to visit. Erika shared that Salome is so excited each day to do her HIPPY lessons and that it makes her so proud to be able to share in Salome's excitement of learning.





HIPPY US JOINS PARENTS AS TEACHERS

WE'RE GOING TO PORTLAND, OREGON

OCTOBER 5-8, 2026

We're excited to share that HIPPY will be joining with Parents as Teachers (PAT) for the 2026 - 2027 Conference!



NOT ONLY WILL YOU HAVE ACCESS TO ALL SESSIONS OFFERED BY PAT, THE CONFERENCE WILL ALSO INCLUDE:

1. HIPPY-only sessions for Home Visitors & Coordinators
2. HIPPY team members will be featured in a mini-plenary.
3. Award Luncheon for HIPPY Home visitor, Coordinator and Partner of the year will occur at no cost to HIPPY attendees.



TO HELP MAINTAIN A STRONG HIPPY PRESENCE AND COMMUNITY EXPERIENCE, WE WILL:

- Gather at a HIPPY-preferred hotel: Book the Double Tree
 - Hotels options will become available upon registration
- HIPPY Huddle
 - (meet-up at the HIPPY preferred hotel to network & connect with HIPPY International, HIPPY US and all HIPPY attendees).

REGISTRATION IS NOW OPEN! CLICK THE LINK BELOW TO BEGIN!

WWW.PARENTSASTEACHERSCONFERENCE.ORG

To complete registration you will need to create a PAT account if you do not already have one

Review [FAQs](#) to stay in the know about HIPPY at the PAT conference

We look forward to sharing more details as planning continues and hope many of you will join us for this exciting opportunity.





NOMINATIONS NOW OPEN

DR. AVIMA LOMBARD AWARD CEREMONY 2026-2027

HOW TO NOMINATE

1. Click [here](#) to open the nomination form.
2. Complete the nomination form with the nominee's details and achievements.
3. Submit your nomination by **June 11th.**

IN ADDITION TO YOUR CONTACT INFORMATION AND THE THE NOMINEE'S PRIMARY INFORMATION, ADDITIONAL DETAILS COLLECTED IN THE FORM INCLUDE:

- Years in HIPPY (nominee)
- Program Name
- Contribution
- Embodiment
- Accomplishments
- Partnerships

THE DR. AVIMA D. LOMBARD AWARD CEREMONY

Will honor one person from each of the categories listed below in the United States whose professional have made a significant contribution to HIPPY and to improving the lives of young children and their families:

- A Community Agency
- A Coordinator/Administrator
- A Home Visitor

NOMINATING AND DECISION PROCESS:

An Award Committee will review the nominations and select the awardees. The Award Committee will be composed of the following persons: one representative from each state where a HIPPY state office is located (Alabama, Arkansas, Colorado, Florida, and Texas). The independent HIPPY sites will have one representative. The Awards will be presented at the **HIPPY US Excellence Luncheon in Portland, Oregon.**

WHO IS DR. AVIMA LOMBARD?

- Learn more about Avima Lombard here: <https://hippy-international.org/about/>

We can't wait to celebrate the inspiring individuals and organizations that make a difference in HIPPY. Let's come together to honor excellence!

DON'T MISS OUT – NOMINATE TODAY!

If you have any challenges submitting your nominations please email INFO@HIPPYUS.ORG



HIPPY
UNITED STATES

PLAN AHEAD. SAVE MORE.

BRIDGE CURRICULUM SPECIAL PRICING
LIMITED TIME ONLY

10% SAVINGS

*WHEN YOU ORDER 20+
BRIDGE CURRICULUM SETS*

STOCK UP FOR SUMMER OR THE
UPCOMING PROGRAM YEAR



*SPECIAL PRICING FROM MARCH 8, 2026-MAY 31, 2026 ONLY
DISCOUNT APPLIES TO BRIDGE CURRICULUM ORDERS OF
20 UNITS OR MORE PER ORDER*

[CLICK HERE TO START SAVING TODAY!](#)





COORDINATOR GUIDE

Issue 5 May 2026



Growing Together: Carla Mowell, National Training Director

One of your most powerful tools for supporting home visitors is constructive feedback. This is not just about pointing out areas for improvement—it's a way to reinforce strengths, promote professional growth, and ultimately improve outcomes for families. Research shows that employees who receive regular, well-structured feedback report higher engagement, job satisfaction, and performance. Effective feedback is timely, specific, and actionable. Use a supportive tone, focus on observable behaviors rather than personal traits, and make the conversation private and collaborative. Tools like the Home Visit Observation Form, and Home Visitor Evaluation Best Practices can help guide your feedback conversations, reflecting the parallel process within the reflective supervision context. **Invite home visitors to share reflections, ask questions, and their own solutions or next steps.**

LET'S TALK:

- When was the last time you received feedback that really helped you grow? What made it effective?
- How do you give parents constructive feedback?
- What would you like the rest of the team to know about giving you feedback?

Give each home visitor a copy of One Visit at a Time (digital or hard copy). Depending on how much time you want to spend on this topic you can keep it as simple as giving them the insert to read and asking them how they would like to apply the **Reflection Questions** (on the handout) this week. If you have 10-15 minutes you can use one or two of the **LET'S TALK** questions on the right, which would give your team an opportunity to connect. For a deeper dive into the topic, open with a question, add one or two of the **THREE MORE IDEAS**, and the **TRY THIS** activity below. Any materials needed for the **TRY THIS** activity are underlined.

TRY THIS: Two Stars and a Wish

Tip 10 on your handout says feedback should include specific observations using a supportive tone, offering actionable suggestions. Today you'll work in pairs to practice giving feedback. First one of you will describe a scenario, ex. a coworker reorganized the materials closet and you can't find anything, or your child left their soccer clothes outside and the bag got wet. Your partner will practice giving feedback using the formula: **two stars and a wish - or, two positives, and one area to grow**. Afterwards switch for the other person to describe a scenario and give you a chance to share feedback as two stars and a wish (10 minutes - ie. 5 minutes each). (Come back together and reflect). How did it feel as the person who gave feedback? How did it feel to get the feedback? Was anything difficult for you?

THREE MORE IDEAS of how to use today's insert with your team:

- **VIDEO:** This short video shares the idea of a "feedback sandwich". What did we learn about effective feedback from this?
- **COMPLIMENT CHAIN** - Give a specific, strengths-based compliment to the person on your right, and so on around the table/circle.
- **START SMALL** - Identify one feedback "micro-goal" you want to accomplish next week in your home visits. How will you track it? Let's check in next week and reflect on our goals.

Don't Forget

RESOURCES AND MORE AVAILABLE FOR YOU

- **Connect** with Nikki, if you'd like to connect
- **Apply** for the Model Fidelity Specialist Position
- **Complete** the 25 – 26 End of Year Survey
- **Review** the 24–25 Annual Reach Report
- Reach out to your State Leader about the 25 – 26 Annual Site Survey
- **Register** for the 2026 PAT Conference
- **Review** the 2026 PAT Conference FAQs for HIPPY participants
- **Nominate** a deserving Coordinator/Supervisor, Home Visitor, and/or Community Agency for the Dr. Avima Lombard award

- **Order** the **Bridge Curriculum** to help support families during curriculum age group gaps.
- **Connect** with Suzi for advocacy information.
- **Review** the Advocacy Toolkit
- **Download** the “One Visit at a Time” insert and share it with Home Visitors.
- **Order** **HIPPY 3.0** and make curriculum more accessible, manageable, and family friendly.
- **Learn more** about how to participate in HIPPY’s **Professional Development** courses.
- **Reach out to S&S to be apart of your event**
- **Reach out** to your **State Lead** to be added to the **NASD-CORP** waitlist.

Let's continue to
Connect and **Ignite**
the **Hearts** and **Minds**
of the families we
serve!

Paying by Check

If you would like to pay by check for **HIPPY US** related products and services , remit checks to:

HIPPY US
2727 Palisade Ave, Suite 6J
Bronx, NY 10463



Newsletter Request

If you or someone you know would like to be added to the list of newsletter recipients click [this](#) link to complete a request.

Library

For additional resources, visit the [HIPPY library](#). Reach out to your **State Leader** for the password

Request for Support

If you would like support, have feedback or want to ask a questions go [here](#) to connect with a HIPPY US team member today!