



HIPPY
UNITED STATES



HIPPY "Down Under" Series

**The New HIPPY
Bridge Curriculum**



"Kia Ora"
"Tena koe"
"G-day"
"Hello"



What is included ?

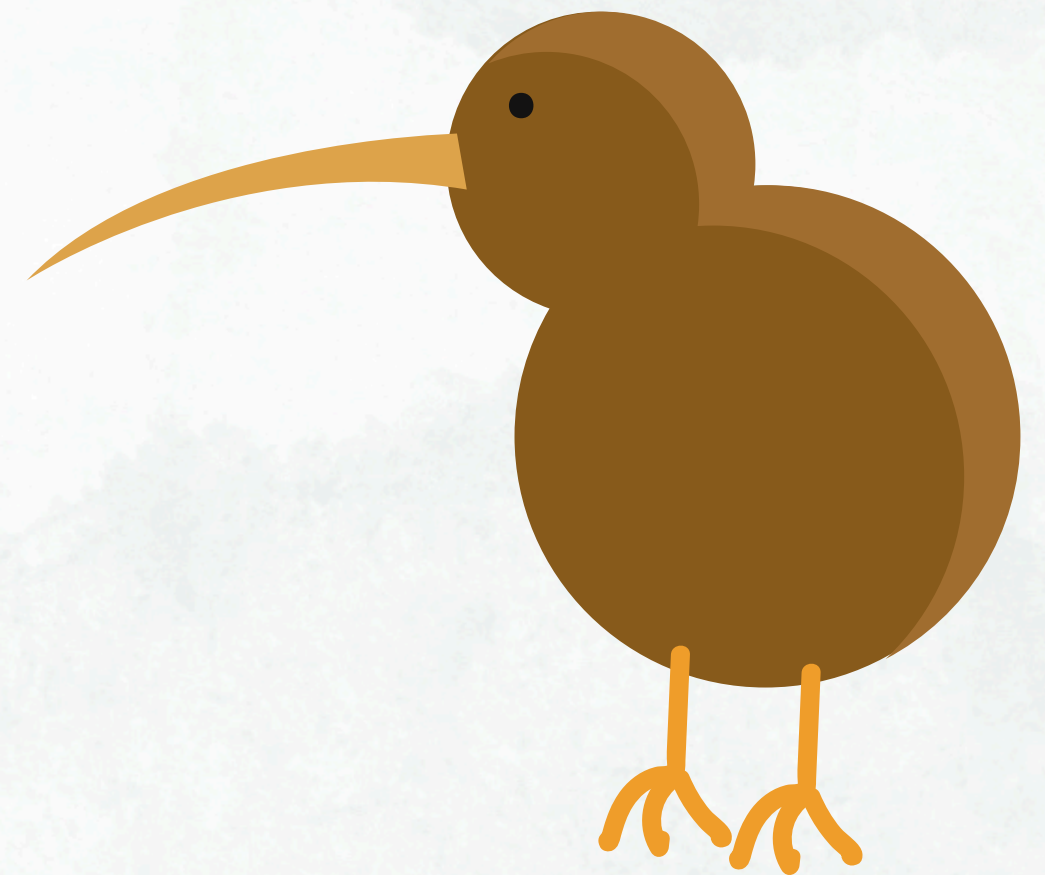
2-3 yr old bridge

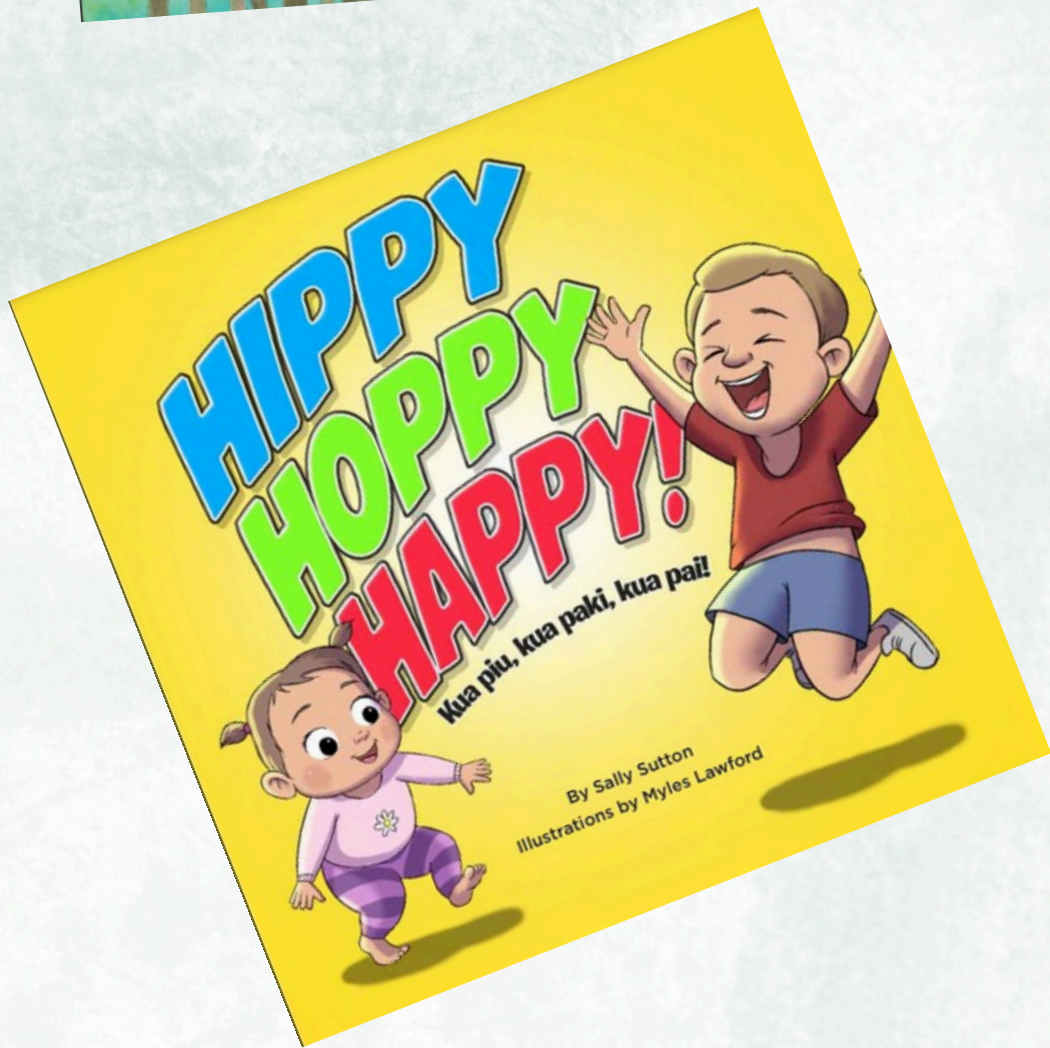
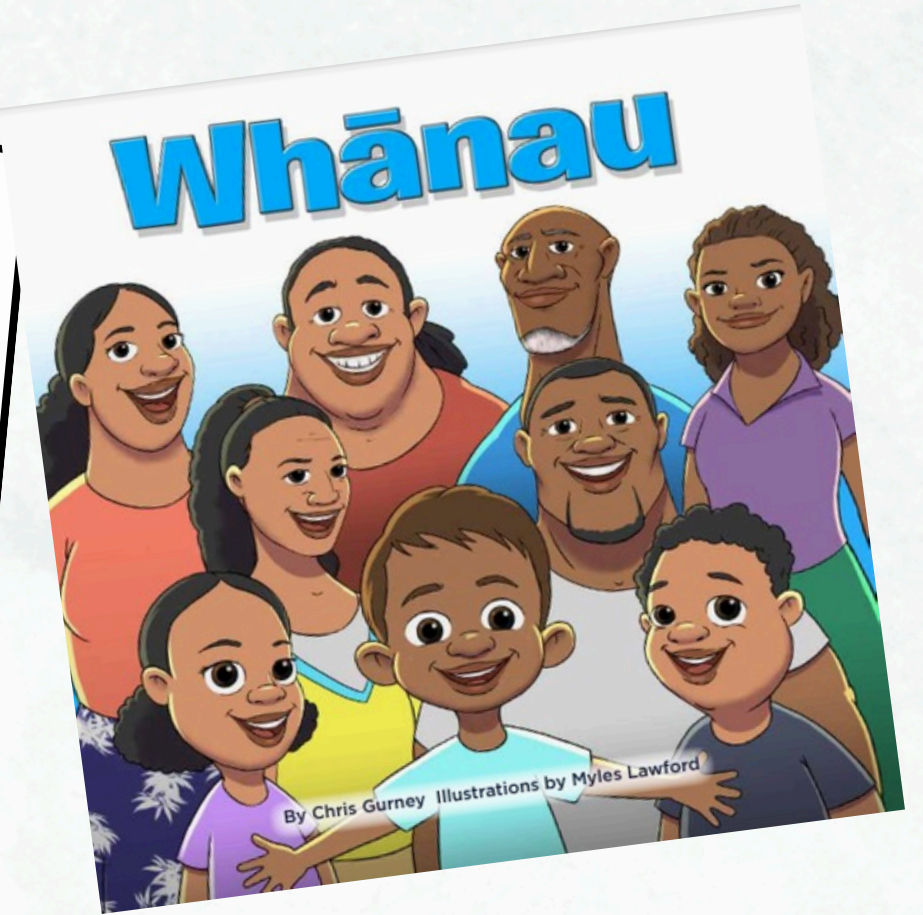
3-4 yr old bridge

Each set contains:

3 books -

4 activities & 1 project per book



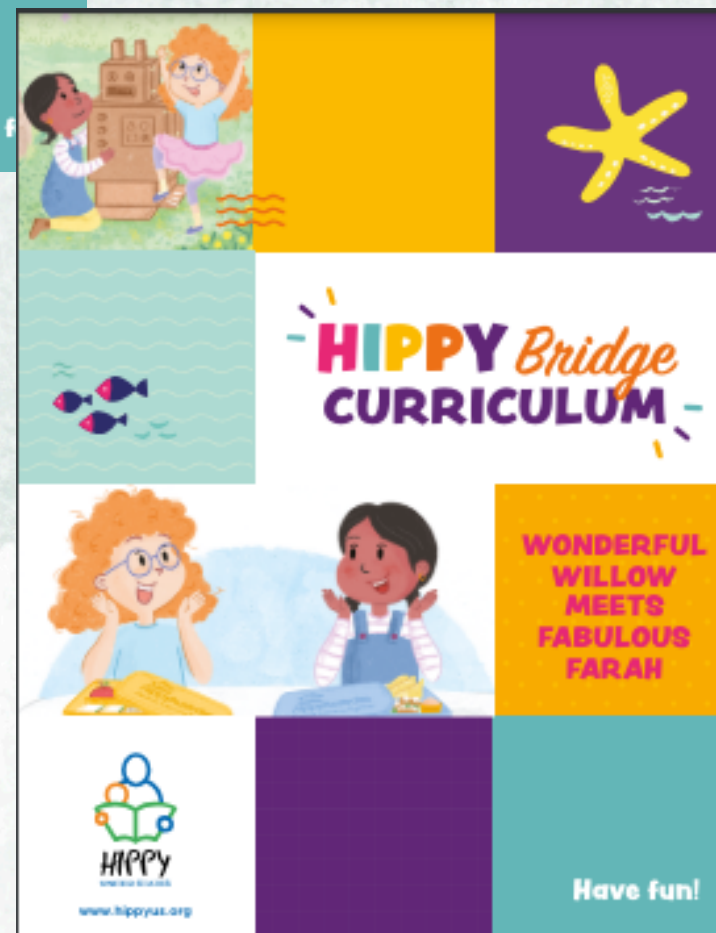


**Here are a few examples from the
Activity Packets from the books:**



Fun At the Beach

Wonderful Willow Meets Fabulous Farah



HELLO!

There are HIPPY programs all over the world. In the HIPPY US curriculum series, you will be introduced to new cultures and languages from two of the HIPPY international programs, HIPPY Australia and HIPPY New Zealand.

The books you will read are from those countries. You will notice the pictures and language are representative of the cultures of these regions. Some words may be spelled differently than you might see in the US and you may also notice new vocabulary. Did you know that the same English word can have different spellings in different countries? For example, *color* in American English is written as *colour* in New Zealand and Australia.

Our intention is to provide an authentic experience as you learn about different cultures and their languages. We believe that exposure to diverse cultures not only enhances learning but also promotes inclusivity and understanding.

We hope you and your child enjoy the HIPPY US Bridge curriculum series!



Fun Facts

Aotearoa, New Zealand

New Zealand is a long and narrow island nation made up of three islands. They are the North Island, the South Island and a small island at the bottom of the country called Stewart Island. The land of New Zealand has many rivers and lakes and many mountains often covered in snow in the winter.

The ti roa Māori name for New Zealand is Aotearoa. This means the land of the long white cloud. This was the name given to the country when Māori people were searching for new land and discovered Aotearoa, New Zealand. While they were sailing across the sea in special canoes called waka, they noticed long white clouds in the distance and knew this meant there was land ahead.



Fun Connections

- What do boats and watercrafts look like in your area?
- Research more about the history of your community to find out where your city's name came from.

Vocabulary

Sniff: using your nose to smell

Globe: blobs or lumps

Giggles: laugh

Dune: a hill made of sand



Lesson 4: Fun at the Beach/Mgohou ana ki Tāhahi

Math

What you will learn together

Today's shape and color activity continues to develop your child's sorting skills. Sorting helps to develop the ability to think logically.

You will need

- HIPPY book: Fun at the Beach/Mgohou ana ki Tāhahi
- HIPPY shapes (circles, triangles, squares)
- Activity Sheet 2
- Crayons (blue, red, yellow, green)
- Small bag or container
- Scissors
- Open space to move

What to do

1. We are going to play a game with our HIPPY shapes. First, match the shapes to the same shapes on Activity sheet 2.
2. Now, color the shapes on this paper to match the shapes you placed on top.
3. Next, we need to cut apart the shapes on the activity sheet. (Help your child cut shapes apart if needed)
4. We are going to play with the HIPPY shapes and the shape cards.
5. Help me spread the shape cards out on the table or floor.
6. (Point to a yellow circle.) Here is a yellow circle. I will put it on the matching shape card.
7. It's your turn to find the other yellow shapes and put them on top of their matching cards.
8. (Pick up the blue circle) Here is a blue circle. Show me where to put it.
9. Find the other blue shapes and put them in their places.
10. (Repeat this for green and red shapes.)
11. Now, we are going to play another shape game. (Take out the book and read pages 4-6) In our story, the little girl walked with her bare feet in the sand. She liked the way the sand felt between her toes. We are going to play a game using our bare feet. We will start by taking off our shoes and socks (if your child is wearing them). How does the floor feel under your feet?

12. Now, we will put the shapes in a bag.
13. (Take out the cut-out shape cards from Activity sheet 2.) Next, we will make a shape maze. Help me spread out the shape cards on the floor. (Spread the cards about 3-3 feet apart over a large open space)
14. Now, pick a HIPPY shape from the bag. What shape and color did you pick?
15. Look at the paper shapes. Walk with your bare feet to the matching shape card on the floor.
16. Pick another shape from the bag but this time hop with your bare feet to the matching picture. (Continue to pick shapes and decide how to move with bare feet to the next matching shape picture.)
17. That was fun. This time, I will move with my bare feet to the matching shapes. You get to be the leader and tell me how to move. (Play for as long as your child is interested.)

Things to think about and do

- Use the shape card with the four colored circles to sort other small items by color. You could use colored blocks or small toys such as cars. Draw other colored circles on another sheet of paper for other colors to add to the sorting.
- Learn a new children's song in te reo Māori. The words are below. You can also search the internet for "Māori colour song" to sing along.

Māori whānua Māori

Δ E I O U Δ E I O U

Mā is White

Mā is white, whero is red, kōwhiri green

Māngū is black, pango is too, Δ E I O U

Kōwhiri yellow, pūkōwhiri brown, kōwhiri-rangi blue

Pō-rangi-rangi is our orange, Δ E I O U

Whero is hot, māngū wet, māngū cold

Ua is rain, māngū warm, Δ E I O U

Tahi is one, rua is two, toru number three

Whā is four, rima is five, 1, 2, 3, 4, 5

Ono is six, whitu is seven, waru number eight,

Iwa is nine, tekau is ten, 6, 7, 8, 9, 10

Δ E I O U Δ E I O U

Lesson 3: Wonderful Willow Meets Fabulous Parah

Language

What you will learn together

Memory skills will be developed when you play a matching game together and learn about Aboriginal symbols. Your child will also increase their language skills when describing the symbols' shapes.

You will need

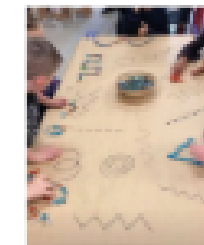
- Activity sheet 2 & 3
- Scissors

What to do

1. In Australia some Aboriginal people create paintings using symbols. The symbols can tell a story.
2. (Show child Activity sheet 2 and 3) Here are a few of the symbols that are similar to symbols used in some Aboriginal art. (Point to each symbol and talk about the shape.)
3. What does this symbol remind you of? (Accept your child's answer then read the word on each card.)
4. Now, help me cut out the cards. We are going to use them to play a matching game. (Assist your child if needed with cutting each card apart.)
5. Lay out both sets of cards facing down on the table. We are going to play a matching game using the symbol cards. Pick two cards and look at them.
6. Do the symbols on the cards you picked match? If they do, you can keep them. If they don't, put them face down in the same place you found them.
7. Now it's my turn. If I find two matching symbols, I get to keep the cards. If my cards don't match, I need to put them back.
8. (Continue playing until all of the cards have been matched.)
9. We matched all the symbol cards. I enjoyed learning something new about Australia with you today.

Things to think about and do

- Find a space outside where there is dirt or sand and sit with your child and draw with a stick or your finger. You and your child can then tell the story of your drawing.
- Draw symbols on paper and ask your child to copy them.
- Take a walk around your neighborhood. Help your child look for symbols and patterns on objects, on signs, on the ground, or in the sky.
- Draw a larger version of the symbols on a piece of paper. Give your child rocks, small sticks, and other small materials to lay over the design. (see image)



Activities:

Projects:

HIPPY Project: **My Box Construction**

About this HIPPY Project

You and your child have been reading the book *Wonderful Willow Meets Fabulous Farah* written by Sadie Saraiy and illustrated by Stephanie Spanteit. The story is about two children who meet and become friends. They have some things in common and are also different from each other. Both girls love to play, learn, and create together.

Making a robot or rocket creation using boxes and other recycled materials supports your child's understanding of the story, **story comprehension**. Encouraging your child to experiment using boxes and other reusable materials encourages your child's **resourcefulness** and **creativity**. Asking your child questions helps your child to develop the **planning** and **problem solving** skills needed to design their creation.

Timeframe

You could do this project over a few days.

You will need

- HIPPY book *Wonderful Willow Meets Fabulous Farah*
- Varying sized recycled boxes (for example food or shoe boxes)
- Empty cardboard rolls from foil or paper towels
- Other useful recycled items (scraps of paper, plastic container, or fabric)
- Natural materials (sticks, rocks, leaves)
- Scissors
- Tape, string, or glue
- Crayons
- The symbols from Lesson 3 (Language)

What to do

Reread pages 13–14. Talk with your child about the various creations the children in Willow's and Farah's class made out of boxes and other recycled materials to play with.

Explain that this week you will collect materials to make a rocket, or a robot like the children in the book. If you have materials at home, give your child an opportunity to select items they may want to use.

Your child may want to include some Aboriginal art symbols to decorate their creation. You can use the symbol cards from the previous activity or create your own.

Rather than doing the work yourself, support your child to think about and plan the construction and to find solutions to problems they may encounter. This supports your child in developing a resilient mindset.

Ask questions and make comments like:

- What could you add next?
- How do you think you could attach this? Would tape work or could you use string instead?
- That didn't quite work, let's try again.
- I wonder what else you could do?
- I can see how hard you are thinking about the way you want to construct your creation.

You know your child best, follow your child's lead

- Your child may have a friend or family member that could visit and play with the rocket or robot or make another creation together another time.
- If your child is interested, they might like to create special robot or rocket symbols to decorate it with.
- Your child might be interested in researching information about rockets or robots on the internet.

**How is it
structured?**



Other perks:

Support & Training

Reference Guide





Cost & Process for Purchasing



Cost: \$34

Where to Order:

S&S Worldwide (www.ssworld.com)

First Day for Purchases: May 30, 2024

Delivery Timeframe:

June 15, 2024, if purchased by May 30, 2024

W9 Location: will be supplied shortly

Messaging Process:

State Leaders Notified 4/16/24

Field Communication:

5/7/24



Who do I contact with more questions?



"Ka kite"

"Hooroo"

"Good-bye"

