

Keys to Role Play



1. Review “Things to think about and do” and role play at least one activity per week.
2. “Things to think about and do” should be reviewed with “parent”.
3. Use a sample packet to role play.
4. Take turns playing the role of “parent” and “child.”
5. Answer spontaneously when playing the child.
6. Model all activities.
7. Read the directions (in parenthesis) silently before beginning the role play when assuming the teacher/parent role.
8. Read the “script” to the child.
9. State the potential response, which follows a hyphen, regardless of the “child’s” answer.
10. Never tell the child “no” or that they are wrong if they answer incorrectly.
11. Provide the child with periodic praise.
12. Provide the title, author, and illustrator at the initial reading of each storybook.
13. Ask the parent to identify words in the storybook that may be unfamiliar to their child.