



HIPPY
UNITED STATES

2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds



Links to the Library, Support Form and Newsletter Archive below:

**HIPPY
Library**

Support Form

Newsletter



August 28, 2025

SUMMER RESET - SUPPORT STAFF WELLNESS AND TEAM-BUILDING: It's recommended that home visitors work at least 36 weeks, to ensure enough time for start up, enrollment, 30 weeks of home visits and a little time to wrap up the program year. During these non-home visiting summer weeks, it's important to spend a little time team building and planning the year together. A little down time together, in a retreat-like setting, can provide team members with the opportunity to get to know each other better and enhance their ability to work together effectively. If time is short, you can host a one day, welcome-back event to re-energize the team. Some free or inexpensive retreat-like settings include: private rooms in local coffee shops or restaurants, meeting space in libraries, state or local parks, museums or cultural centers, or church fellowship halls - look for peaceful views and garden spaces! Good luck with your team-building activities!

Q: I am a home visitor working with a family who has relatives in another state where there is no HIPPY program. Is there a way for their family member to enroll in HIPPY, or any guidance we can provide to help them access the program?

A: Thank you for supporting families in connecting with HIPPY. Currently, HIPPY is only available in communities with an active program, so there isn't a way for family members in another state to enroll directly. You can share our [HIPPY US Start-up Quick Facts](#) document with the family member so they can provide it to local organizations—such as schools, community-based nonprofits, or early childhood coalitions—that might be interested in starting a program in their area.

HIPPY US Annual Program Year Kick-Off

Join us for the [HIPPY US Annual Kick-Off Event](#) themed “Connecting Hearts - Igniting Minds.” This event will energize and inspire us as we begin a new program year together.

- Date: September 3, 2025 | Time: 12 PM PT / 1 PM MT / 2 PM CT / 3 PM ET | Register [with this link](#)

REMINDER: WHAT ARE YOU FAMOUS FOR? We're asking every Indie site to be ready to share an object reflecting what their community is famous for on screen during Kickoff. We're eager to see what you bring!

LATAM Gathering of Spanish speaking HIPPY staff: “Conectarnos Jugando: El Vínculo Como Juego”

This year's LATAM session will explore how play brings joy and connection to our families. Registration will be individual, and each person should log on independently, so they can network in small groups.

- **Date: September 10, 2025** | Time: 9:30 AM PT / 10:30 AM MT / 11:30 AM CT / 12:30 PM ET
- Register [with this link](#) - once you register you will receive the link to the zoom



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August 21, 2025

SUMMER RESET - CONDUCT SITE AND TECHNOLOGY READINESS CHECKS: It's hard to deep clean and take care of online maintenance tasks when home visits and weekly training are in full swing. Take some time this summer to ensure that tablets, laptops and data systems are updated and functioning. This is a good time to reset passwords, check to make sure that files have correctly backed up to the cloud and consolidate online files. Physical spaces such as desks, cabinets and supply closets should also be inventoried, organized and cleaned in advance of the hectic fall start up season. Good luck with organizing your digital and physical storage!

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LET'S CONNECT: NEW YEAR CONVERSATIONS WITH HIPPY US: As we head into the new year, we're excited to continue building strong connections across our HIPPY community. Carla or Terri will be reaching out to each of our independent sites in the coming weeks to schedule a check-in. These conversations are a chance for us to get to know you better, hear about your successes, and learn how we can best support you in the year ahead. Keep an eye on your inbox—we're looking forward to connecting with you soon!



August 14, 2025

SUMMER RESET - REVIEW POLICIES AND PROCEDURES: Your staff handbook should be updated annually to reflect changes in your program and address new issues that develop in your team or agency. These materials should not only be provided to new staff, but reviewed with existing staff each year. Your handbook should address child safety in group meetings, confidentiality / data privacy, documentation practices, definitions of professionalism in home visits, and more.

REMINDER: WHAT ARE YOU FAMOUS FOR? We're asking every Indie site to be ready to share an object reflecting what their community is famous for on screen during Kickoff. Scroll back to last week's Indie Update for details.

Q: How many home visitors can a coordinator supervise?

A: According to the [Administrative Checklist](#), *"Each Coordinator is responsible for a maximum of 180 children. Additional support will be needed if implementation is expected to last more than 3 years (of HIPPY curriculum)."* Based on the average caseload of 15-25 families per full-time home visitor, a coordinator responsible for the maximum 180 children could supervise about 7 home visitors if each serves 25 families, or up to 12 home visitors if each serves 15 families. The exact number will vary depending on individual caseload sizes and the time home visitors need for planning visits, preparing for role-plays, and completing other responsibilities.

Upcoming Training Opportunity: NASD-CORP - Scholarships Available. HIPPY is offering a Fall 2025 training to support Home Visitors/Parent Educators working with families of children with autism and developmental delays. This two-part training includes a self-paced, online 8-module course and follow-up Community of Research and Practice support group (November 3-December 21), with three required live Zoom sessions on. Registration is available by scholarship only and will be awarded on a first come, first served basis. If you're interested in a scholarship, please email [Terri](#) by **August 20**. There are only 8 scholarships available. Note: There are three supplemental books required for participation, which will be sold as a single unit—cost and availability to be announced. You can [view more details in this flyer](#).

ANNUAL FEES: Just a friendly reminder—we sent out the 2025-2026 renewal letters and order forms to all HIPPY US Indie sites last week. If you haven't had a chance yet, please take a moment to review your documents and let us know if you have any questions or need changes. As a quick note, payments are due by September 30, 2025.

August 7, 2025

SUMMER RESET - SET DATES AND DEADLINES: We all know how hectic HIPPY gets once week 1 of home visits starts! Take some time this summer to set your calendar dates for weekly training, 3 home visit observations per home visitor, parent group meetings, and your end-of-year celebration. Make sure to build in breaks for holidays and to give staff time to reset during the program year. Build in the deadlines that



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your agency and funders set (ex, payroll deadlines, reporting dates). Review your 24-25 calendar and reflect on what tasks or events “crept up on you” and give yourself and your team more time to meet expectations.

WHAT ARE YOU FAMOUS FOR? HIPPY Roll Call was so much fun at conference that we’re doing something similar at Kickoff! We’re inviting Indie Sites to chime in on what your community is “famous for” by coming on camera to show off an object that represents what your community is most known for. You’ll have a chance to explain it in chat, too. **We’re asking every Indie site to be ready to share their object on screen, get ready to shine!**

Q: When do I need to submit the annual report and who do I submit it to?

A: Please submit the **HUS 2024-2025 Annual Report** no later than **September 30, 2025**.

Submission Instructions: First, submit your site’s annual report [with this form](#). After submission, **HIPPY US** will review the data and contact you if any edits are needed. Once reviewed, you’ll receive an email confirmation. For questions, corrections, contact **Amber McEnturff** at data@hippyus.org. You can [view more detailed information with this link](#)

Upcoming Training Opportunity: NASD-CORP - Scholarships Available

HIPPY is offering a Fall 2025 training through the National Autism Spectrum Disorder and Community of Research and Practice (NASD-CORP) to support Home Visitors/Parent Educators working with families of children with autism and developmental delays. This two-part training includes a self-paced, online 8-module course (September 8-November 2) and a follow-up Community of Research and Practice (CORP) support group (November 3-December 21), with three required live Zoom sessions on September 8, November 3, and December 15. Registration is available by scholarship only and will be awarded on a first-come, first-served basis. If you’re interested in a scholarship, please email [Terri](#) by **August 20**. There are only 8 scholarships available. Note: There are three supplemental books required for participation, which will be sold as a single unit—cost and availability to be announced. You can [view more details in this flyer](#).



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July 31, 2025

SUMMER RESET - UPDATE FAMILY MATERIALS AND SUPPLIES: Summer is the time to conduct your detailed inventory of curriculum supplies and ensure you are ready for the first 10 weeks of home visits. Many sites also deliver additional family engagement resources at each home visit, such as Colorin Colorado (a bilingual site for educators and families of English language learners). Take some time this summer to identify parent resources to give parents with each of the 30 weeks of curriculum. To narrow your search you can set a theme such as children’s mental health, alternatives to screen time, community resources or another topic that meets the specific needs of your parents. Good luck with integrating additional resources into your home visits next year!

Q: I have not received my certificate for the conference. What should I do?

A: If you haven’t received your certificate yet, please submit a request through our support form so you can receive assistance promptly: <https://wkf.ms/4fUDqnp>

This is a great time to remind everyone, if you ever need help with certificates, access issues, or any other questions, the support form is the fastest and most efficient way to get in touch with the right person which is not always Carla or Terri.

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Don’t get left out! As part of the Indie Check-in during Kick-Off, each site will be asked to choose an emoji that represents them and share it in the chat. **We invite each of you to contribute to creating a visual collage of all Indie sites.** Please submit a logo or symbol that represents your site [with this link](#). You can also submit photos for the event slideshow with the same link.

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July 24, 2025

SUMMER RESET - STRENGTHEN PARTNERSHIPS: Partnerships are valuable resources that need to be identified, developed, strengthened, and maintained every year. Summer is a great time to reconnect with existing program partners and identify new partnerships that can help you strengthen your program. As you reflect on your program's strengths and challenges, identify what partnerships are needed to help support quality programming. For example, you may decide that you need to overrecruit by 20% so that staff do not have to recruit once home visits begin. What new community partners could you reach out to for this goal to be met? Perhaps the faith community, school district, local daycares, WIC office, parent groups, or summer recreation programs can support your recruitment. Good luck with your partnerships next year!

Q: I'm wondering about the timing for re-enrolling families who are already participating in the program for the upcoming program year and then enrolling new families. Could you also share any recommendations on the best time to begin enrollment and enrolling new families for the upcoming year?

A: Families who are continuing in the program can be re-enrolled at the start of your new program year. Many sites choose to complete re-enrollments during the summer or early fall to ensure a smooth transition into the new year. As for enrolling new families, we generally recommend beginning that process as early as possible—ideally once you've wrapped up your planning and staffing for the year. Starting in late summer or early fall gives you a strong start and allows time for relationship-building and goal-setting with new families. As you plan your enrollment period, be sure to leave enough room in your schedule to complete all necessary enrollment paperwork and any required child or family assessments before beginning the role play visits. For many sites, this process can take 2-4 visits, depending on the family's needs and your program structure. You'll also want to take into account any specific requirements or timelines set by your agency or funders, as these may impact when and how you complete enrollment. As coordinator, you should schedule time to review files three times a year, and the first review should focus on the enrollment paperwork, including pre-testing assessments. Starting off with well-organized and complete enrollment documentation is key to smooth data collection throughout the year.

REMINDER: Don't miss out on important updates! Register now to receive automated reminders for all 2025-2026 HIPPY US webinars and Indie Connects sessions. If you've already signed up, no need to register again. This same link can also be used to unsubscribe at any time. Stay connected and informed by [signing up with this link](#).



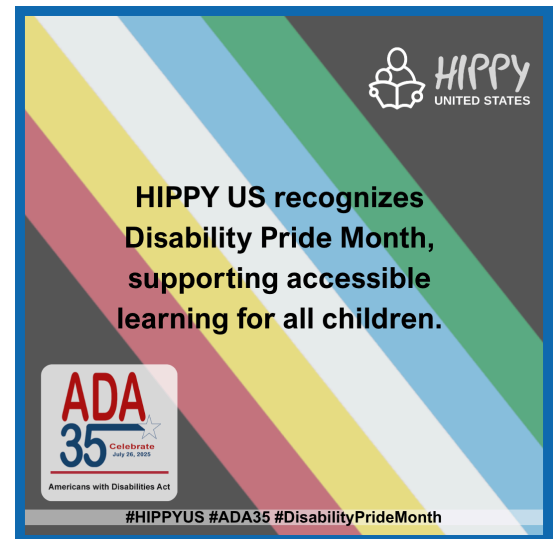
July 17, 2025

SUMMER RESET - REFRESH TRAINING MATERIALS: Home visitor training is one of the most important tasks of the HIPPY coordinator. HIPPY guidelines (in the Administrative Checklist) state that “Agency ensures all staff receive comprehensive pre-service orientation plus 15 hours of annual training related to job responsibilities.” This is in addition to the weekly role play training. Use the summer months to plan your training schedule and strengthen and update your training materials. The [HIPPY Library](#) (password Connecting), as well as the [online home visitor modules](#), provide you with the resources you will need. Look through our webinar archive and select topics that meet the needs of your team. Each webinar topic includes resources such as the recorded webinar, handouts and other materials you can adapt to your needs. You can also schedule a time to talk with Terri or Carla to get input and ideas for your training needs. Good luck with your training plans!

Q: Quick question - we are looking at our different portals and wondering if we are required to use Visit Tracker or if we can use a different platform?

A: At this time, HIPPY US does not require the use of a specific data entry platform. You are welcome to use the system that works best for your site’s needs.

RESOURCE: DISABILITY PRIDE MONTH RESOURCES: Celebrate Disability Pride Month by exploring valuable resources for families with children with disabilities. The [ChildCare.gov Services for Children with Disabilities page](#) offers an overview of helpful supports for families, including early intervention, inclusive child care, and local services available by state. This is a great resource to explore and share during home visits or when parents have questions about early support options.





July 10, 2025

SUMMER RESET - UPDATE RECRUITMENT AND ENROLLMENT PLANS: Summer is a great time to set your enrollment goals and refresh your outreach materials. Create eye-catching new flyers to reflect your community, and identify locations to post information, whether online or in person. If you don't already use an online form, now's the time to learn! By creating a digital version of your initial recruitment form, you can share it electronically or add a QR code to your outreach materials. Here's a resource on

▶ [How To Create QR Code For Google Form \(Step By Step\)](#) . We recommend that you keep your online form as short as possible, and complete the fuller form when you have a chance to meet parents in person. Good luck with recruitment for next year!

Q: I am working on next year and I have had the following question from a home visitor: I have a new family who wants to do the HIPPy Program with a Little Learner (Age 2) and a Yr. 2 (Age 4). The home visitor was reminded of the HIPPy US standard that families should be prepared to do two (2) consecutive years of HIPPy. My concern is the family will do Yr. 2, but then drop the HIPPy program for Yr. 3. In our state, it is mandatory to start kindergarten at 5. Your thoughts?

A: Good attention to detail, home visitor! There are two key HIPPy documents that reference the 2 years:

1. MGRA Home Visit Standard 5, Implementation Req #3: "Each curriculum year is sequential, with each year providing the foundation for the next year's curriculum. Programs may choose to implement only two years of the HIPPy curriculum, although strongly encouraged to provide all four."
2. Administrative Checklist Item 1: "The site implements at least two consecutive years of the curriculum (paper-based or digital) and uses the current sanctioned edition purchased from the approved publisher of the HIPPy Curriculum."

As such, we ask parents to commit to the full year of service (whether they are in LL, Y1, etc.) but don't ask or require more than that. In fact, I recommend that you use pre- and post-testing of parents and children to ensure that they continue to be in need of services, especially if you have a waiting list. I know that can be difficult to manage within the relationship we build with parents because we may be afraid to make them feel "rejected". However, they can be exited with congratulations and an invitation to continue to join the group meetings, and referrals to other less intensive parent support programs.



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July 3, 2025

SUMMER RESET - REVIEW AND REFLECT: Most HIPPY programs reduce or suspend home visiting during some or all of the summer months. For site staff who continue to work during part or all of the summer, this is a valuable time to reflect and reset. Final family file checks and end of year reports are an opportunity to analyze your data on enrollment, retention, and visit completion. You can also gather feedback from families and home visitors to gain a better understanding of their HIPPY experience and what could be improved. This dual approach gives you both hard data and a feel for what areas you can focus on for improving your program next year.

QUESTION: I would like to present the Bridge Curriculum to my agency's leadership team. Is there any way I can get a copy of the Bridge Curriculum PowerPoint that has been used in trainings?

ANSWER: Yes, there are several of them. They are listed in order of presentation in [the HIPPY library](#) on the curriculum page, along with other helpful resources. This includes the presentation that was made by Juanita Puga at the HUS Conference in Baltimore and the brand new resource guide. As a reminder, the password for the HIPPY library is **Connecting**, with a capital C.

RESOURCE: FIREWORKS SAFETY

 **Happy 4th of July!**

As you head out to celebrate this weekend, be aware of the importance of fireworks safety. Celebrating the holiday should be fun *and* safe. [The American Red Cross](#) has easy-to-follow tips to keep children safe around fireworks and sparklers. 💡 *Hint: glow sticks are a festive, kid-safe alternative!*

Stay tuned each week in July for more safety resources you can share with the families you serve.





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June 26, 2025

QUESTION: Is it possible to register late for Coordinator Preservice?

ANSWER: The registration deadline for the next session of the [Coordinator preservice](#) is August 25, 2025. The self-paced [Supervisor preservice](#) is delivered online in the HIPPY LMS system and is open for registration year-round. You can find more information for preservice in [the HIPPY Library](#), on the Professional Development page.

CELEBRATE NATIONAL MAKE A DIFFERENCE TO CHILDREN MONTH WITH US!

July is National Make a Difference to Children Month, and as home visitors, that's what we do every day! As we honor the powerful impact home visitors have in the lives of families, we want to see and celebrate your stories.

Post on social media throughout July using the image below and the hashtag **#HIPPYDifference** to amplify your impact and spread the word about the work we all do. Share photos from your program year that showcase how your site made a difference. Whether it's a moment from a home visit, a group meeting, or a parent-child success story – we want to feature you! Tell us how you've made a difference this year. What moments stood out? What success stories do you want to share with the HIPPY community?

Let's show the country how we're changing lives – one visit, one packet, one family at a time.





June 19, 2025

RESOURCE: A Resource To Support Juneteenth Conversations With Families

As we honor Juneteenth—a day that marks the end of slavery in the United States—we reflect on the ongoing journey toward freedom, justice, and opportunity. This day invites us to celebrate resilience and to continue the work of building a more equitable future. Mary McLeod Bethune, born just a few years after emancipation, carried that legacy forward through education and advocacy. She believed deeply that learning could open doors and transform lives. Sharing her story is a powerful way to engage families in conversations about Juneteenth, history, and the importance of education in shaping each child’s future.

Home Visit Discussion Prompt: *“Mary McLeod Bethune believed that education could open doors for every child. What dreams do you have for your child’s future, and how do you see learning at home helping them reach those dreams?”*

This prompt can help families reflect on their hopes while highlighting the important role they play in their child’s growth and learning. We invite you to explore and share this biography of Mary McLeod Bethune as a tool for reflection, learning, and connection during Juneteenth. [🔗 Learn more about Mary McLeod Bethune](#)

QUESTION: When enrolling a family in the age 5 curriculum, does the family have to have prior experience with HIPPY in Year 1 and Year 2, or just prior experience in one of those years?

ANSWER: The age 5 home visitor guide (found on the curriculum page of [the HIPPY library](#)) states, “Age Five parents have been in HIPPY for at least one year, and many have become comfortable with the role-play method of instruction. In order to accommodate this parental growth, we offer some modified guidelines for role play in Age Five. In determining how you will use the modified guidelines, please remember that parents have different skill levels and that the activities are new to parents. There may still be parents who need traditional role play and require more guidance or assistance to become strong teachers for their children.” It does not specify that those need to be sequential years. There is other important guidance for how to approach role play for age 5 families as well. “Parents or caregivers who have not roleplayed in some time may benefit from role play of the age 5 curriculum during the home visit, especially at the beginning of the year.” You can download the most recent age 5 home visitor guide [with this link](#).



June 12, 2025

UPDATE: HIPPY LIBRARY LOG-IN TROUBLE

We have received reports that some are having trouble logging into the HIPPY library, even with a correct password. We are aware of this issue and are working to solve the problem as quickly as possible. If you need a document from the library in the meantime, please send a request through [the support form](#).

RESOURCE: NEW S&S CURRICULUM ORDER FORMS NOW AVAILABLE!

The new S&S Curriculum Order Forms for the upcoming year are now ready for use. To support your planning and purchasing needs, we've provided both PDF and fillable Excel versions for easy access and submission. These can also be found in the HIPPY library on the curriculum page.

Available Order Forms:

- [Bridge Curriculum Order Form: PDF](#) | [Bridge Curriculum Order Form: Fillable Excel](#)
- [Core Curriculum Order Form: PDF](#) | [Core Curriculum Order Form: Fillable Excel](#) | [S&S W-9](#)

QUESTION: How can we make home visits more fun?

ANSWER: This is such a great and important question! Role play is at the heart of the HIPPY model because it ensures that parents are fully prepared and engaged in the learning experience at home. Making home visits fun starts with your weekly team role play in the office. Spend time weekly preparing for the team role play, and incorporate adult learning strategies throughout the training. Adding warm-ups, motivational questions, using dramatic reading techniques, and modeling how to tailor the materials to the interests of parents and children are all ways to add interest to the team role play. This, in turn, models techniques that home visitors can take into home visits. Here are some materials from past webinars that you can view or adapt to present to your team.

- Adult Learning in Role Play [PowerPoint](#)
- Adult Learning in Role Play [Handout](#)
- Adult Learning in Role Play [webinar recording](#)

If you have a neighboring HIPPY program, visit them for a shared role play experience. Seeing how others run their program and role play weekly can provide you with new perspectives and ideas.

REMINDER: JUNE 17: SCHOOL READINESS STARTS WITH PARENTS: MAKE IT EASIER WITH HIPPY WEBINAR

Next week, we'll be hosting a free 30-minute informational webinar for school districts and community partners interested in learning more about HIPPY. While this session is designed for potential new sites, we wanted to ensure that our existing sites are aware, in case you'd like to share the opportunity with district contacts, potential partners, or colleagues who may be exploring ways to strengthen school readiness in their communities. You can [download the flyer with this link](#).



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June 5 2025

RESOURCE: June is National Safety Month

It's the perfect time to focus on creating safe spaces for children to grow and learn. The National Safety Council offers practical tips to help families promote child safety at home and in the community.

We encourage you to explore and share this helpful resource with the families you support: [Child Safety Tips from the National Safety Council](#).

REMINDER: It's the end of an incredible year! HIPPy Let's celebrate together! Share your favorite memories, proudest moments, and milestones across social media using #HIPPyUS. Your impact matters, and we want to see it! You can also upload your photos or videos to our [Photo and Video Submission form](#).





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May 29, 2025

RESOURCE: Opportunities to Support Home Visiting Workforce Well-Being and Leadership

[The Institute for Home Visiting Workforce Development](#) is offering two free opportunities to strengthen the home visiting workforce. First, a **Community of Practice for Home Visiting Supervisors** invites coordinators and supervisors nationwide to join six virtual sessions over the next year focused on leadership skills, workforce retention, and well-being. Supervisors interested should [submit their interest form](#) by **June 3, 2025**.

Second, a **Learning Collaborative on Promoting Home Visiting Workforce Well-Being** offers monthly expert-led workshops, working sessions, and tailored technical assistance designed for home visiting program teams of 3-4 members. This collaborative focuses on staff well-being, continuous quality improvement, and improving recruitment and retention. Interested teams should watch [this short video](#) and complete [this interest form](#) by **May 30th, 2025**. Spots are limited for both opportunities. For more information or questions, visit hvworkforce.org or contact hvworkforce@edc.org.



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May 8, 2025

RESOURCE: KNOCK - ONLINE COMMUNITY FOR HOME VISITING PROFESSIONALS [Knock](#) is an online community for aspiring and experienced home visitors to connect with others in the field, access professional resources, and test their knowledge. The platform is mobile-friendly and available through the [Institute for the Advancement of Family Support Professionals](#). Visit their website to learn more.

QUESTION: We are developing a Caseload Capacity Process Guidance for all of our home visiting models and we would like to include the recommended caseload for HIPPY. It seems that the HIPPY model provides flexibility to determine caseload capacity and doesn't require that home visitors carry a caseload of 25 families. Do you know what is the average caseload for a full-time home visitor? Is there a sense of what the general average is for HIPPY sites? (Question received from a HIPPY funder).

ANSWER: The numbers cited in the guidance are the ideal, for the best cost per child as well as optimum program delivery. Both numbers you quoted are maximums, but we're also aiming for that number since the higher number is the most cost-effective. We recommend sites over-recruit and have families on waiting lists so that drops are refilled during the first 10 weeks. After that, it's a push to the finish with the families that are being served. The part-time recommended caseload is a range due to the fact that there's a range of what constitutes part-time (20 hours is listed as an example, but part-time may be lower or higher than 20 hours). Full-time is universally considered 40 hours, and they can serve up to 25 children. In summary, sites hover right around those recommended numbers, as listed in the [Start Up Guide](#).

COLLABORATE & CONNECT: May is "[Better Hearing and Speech Month](#)". As we know, HIPPY is an excellent complement to speech therapy as the curriculum provides parents with many strategies that are also used by speech therapists. This includes things like giving your child choices, making things fun, being consistent, offering genuine encouragement, using repetition, and more! Take this further by connecting and collaborating with speech therapists in your community. This can lead to better referrals, training for your staff, and topics for group meetings.

REMINDER: Indie Connect May 14

Our next HIPPY US Indie Connect is just one week away! We look forward to your participation in this informative session. This month's webinar topic is From Parent to Home Visitor: Hiring and Supporting Home Visitors from the Community We Serve.

Webinar Details:

- Date: May 14th, 2025
- Time: 12:00 PM PST, 1:00 PM MST, 2:00 PM CST, 3:00 PM EST
- [Zoom Link](#): Zoom Link - <https://us02web.zoom.us/j/86741670047>
- [Webinar Schedule: 25-25 Webinar Schedule](#)

We look forward to seeing you there!



May 1, 2025

RESOURCE: As we all know, immigrant communities we serve are under immense pressure and exhibiting a great deal of anxiety about the mass deportations in the works. While information and words of support are not enough, we do have some key information you can share with families. I have gathered some additional resources to share with home visitors and families:

- National Immigration Law Center: [Know Your Rights and Family preparedness plan](#) in English and Spanish
- This [Train-the-trainer toolkit](#) on holding a Know-Your-Rights presentation in your community could easily be adapted to present at
- [A Toolkit for Organizations Responding to Mass Worksite Immigration Raids](#)
- [Immigrant Legal Resource Center](#)
- [American Immigration Lawyers Association](#)
- [ACLU VIDEO: What to do if stopped by police or ICE](#)
- [Immigration Legal Resource Center - D.C. and States Map on Immigration Enforcement Law 2024:](#) Find state-specific information on how local policies intersect with federal immigration enforcement, and see where your community stands.
- [NILC - Factsheet: Trump’s Rescission of Protected Areas Policies Undermines Safety for All:](#) On January 20, 2025, the Trump Administration rescinded a Biden-era policy that protected certain areas—such as churches, school, and hospitals—from immigration enforcement, replacing it with an unreleased directive that gives ICE agents unbridled power to take enforcement actions in any of these spaces using so-called “common sense.” This factsheet explains the protected areas policy, the laws that currently apply to these areas, and the steps advocates and communities can take to help immigrants maintain access to essential community spaces and services.
- iAmerica SEIU - [Your Rights as an Immigrant Worker:](#) This site provides information on immigrant worker rights and protection of those rights.

QUESTION: We recently received books from S&S, and we realized that the book “The Little Mouse, the Red Ripe Strawberry & the Big Hungry Bear” is different than the book we currently have. The new book has 31 pages, and the one we have has 23 pages. My concern is that they will not match the packet and app instructions. We are wondering if other programs have the same issue, and what is your suggestion?

ANSWER: We recommend that home visitors note the discrepancy to the families during their home visits and ask them to make the adjustments based on the instructions in parentheses.

For example, the guidance from LL Pkt. 22, Pg. 5 guides the parent to turn to page 7. If the image described in the script of the mouse pulling the strawberry does not match, then coordinators and home visitors should prepare for this during staff role play and make a note on their practice packet. In the role play with the parent, the home visitor should guide the parent to the correct page.

4. (After reading the book, turn to page 7.)

I like this picture of the mouse the best because he is pulling and working so hard to pick the strawberry.

Show me the picture of the mouse that you like the best.

(Give your child time to find a picture they like the best.) Why do you like that picture?

(If needed, help your child with giving the reason why they like that picture.)



HIPPY
UNITED STATES

2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds

April 3, 2025

The conference is right around the corner and we're eager to see everyone! Here are some tips and announcements for you to get the most out of our gathering in Baltimore:

1. **Check the website!** Before you head out to Baltimore, please [check out the conference website](#) which includes Know-Before-You-Go information, an overview of speakers, the conference agenda, events, exhibitors, and a hotel map. **MAKE SURE** you sign yourself in on your phone (or via the app) so you will have all the information you need at your fingertips.
2. **Registration** - thank you to the Indie site volunteers who will be working registration alongside Terri and I. Stop by the registration table on arrival and check in with us!
3. **Travelling alone?** Remember you're among HIPPY friends and family! You will have many chances to connect and informally network throughout the conference. Please let us know at registration if you'd like to be connected with other solo travelers, and feel free to contact me personally in case of emergency, Carla: 214-893-9823.
4. **Home Visitor Rally:** As the name suggests, this pre-conference event is for Home Visitors. In order to keep the topics focused on home visitors, and ensure there's sufficient room and materials for all home visitors to attend we ask that coordinators sit out this session. You are encouraged to use this time for networking and getting to know the conference agenda so you can make the most of this time in Baltimore.
5. **Continuing Education Credits:** Every session will have monitors who will scan your badge to capture attendance at each session. The purpose of this is to provide attendees with a tailored certificate reflecting the sessions they attended. Make sure you get your badge scanned at each session!
6. **Let's Show Up Big at Roll Call:** At the closing session on Tuesday, we'll have a fun roll call moment where each state (or in our case, the amazing Indie Sites!) is called on to stand up, cheer, and bring on the closing session energy. To add to the fun, we'll be designing our very own Indie Site flags during our meeting on Tuesday before the closing sessions. This is our chance to get creative and make something that truly represents the most diverse and INDEPENDENT sites around - us! Start thinking about ideas, and get ready to bring the enthusiasm. Can't wait to celebrate with all of you!

WE'LL SEE YOU IN MAY: After the conference, all HUS staff will be out of the office until April 28, 2025, taking some well-deserved time off after hosting a successful national conference. If you need immediate assistance during that time, please contact Benny Fiefel at benny@hippy-international.org or Miriam Westheimer at miriam@hippy-international.org.



HIPPY
UNITED STATES

2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds

March 27, 2025

🌱 RESOURCE: Now is the time to start planning for summer 2025, and the possibilities available through the HIPPY Bridge Curriculum. In case you missed it, the new HIPPY Bridge curriculum was submitted as an enhancement to the core HIPPY model and was approved by [HomVEE](#). It is highlighted on their website under “[Model Services](#)”. If you missed our latest webinar on Bridge Curriculum you can learn more and have view the recording in the HIPPY library. All HIPPY US and Indie Connect Webinars are at noon PT, 1 MT, 2 CT, and 3 ET. Reminder! [Sign up here](#) if you want to receive a reminder email for the next webinar. After the webinar, you will also receive the recording and any related resources that are available after the webinar.

? QUESTION: I am looking into HIPPY 3.0 as an option for our families next year. Is the license fee per child or per family? Also, Would we need to purchase the books separately or are they available online using HIPPY 3.0?

💡 ANSWER: Yes, just as you would purchase a separate curriculum packet for each child, you purchase an account for each child. Books are purchased separately and families receive the hard copies. We believe it is important that children have access to hard-copy books in their home and build an in-home library.

SPECIAL ANNOUNCEMENTS: CONFERENCE UPDATES

HOME VISITOR RALLY: The Home Visitor Rally: *Baby, You’re A Firework! Igniting Teamwork for Explosive Results*, scheduled for Sunday, April 6 at the National Conference, is specifically designed for home visitors or coordinators and assistant coordinators who also carry a caseload and conduct regular home visits with families. We kindly ask that only home visitors attend this session, as the content is tailored to those directly engaged in home visiting. Coordinators who do not carry a caseload are encouraged to allow home visitors to take part in this opportunity to strengthen teamwork and improve outcomes. Thank you for your understanding and cooperation.

APP LAUNCHING: We’re excited to announce that the conference website and app will open to registered attendees on March 27! This will be your go-to resource for all conference details, including session schedules, speaker information, and more. Be on the lookout for a “Know Before You Go” email, which will also arrive in your inbox on March 27, providing important information to help you prepare for the event. Stay tuned for more updates as we get closer to the conference!

REGISTERED GALA ATTENDEES: Action Needed: Confirm Your Gala Meal Selection by March 31

As we prepare for the **Dr. Avima D. Lombard Gala, HIPPY’s Triple Crown...Betting on Success** at the *Connecting Hearts, Igniting Minds* HIPPY National Conference, we kindly ask you to complete a brief survey to confirm your meal selection and provide any dietary restrictions or food allergies.



HIPPy
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2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds

The survey consists of just **five short questions** and will take only a few minutes to complete. Your response is essential to ensure we can accommodate your preferences.

Please complete the form by Monday, **March 31** to ensure your selection.

Click here to complete the survey:

<https://forms.monday.com/forms/2dc3f444b2e9759bec507d69dba313ed?r=use1>

Upon registration at the conference, you will receive an entrée card reflecting your meal selection. Please bring this card with you to the gala, as it will be required to receive your meal.

HIPPY TEAM SPIRIT: We encourage your organization to showcase your team spirit in a way that best represents your organization during the conference. This could include coordinated outfits, organization-themed accessories, or any other creative ideas that reflect your team's pride and energy at the conference!

For example, the Florida state office will be bringing blue flags for their attendees to wave during the opening and closing sessions. We look forward to seeing how your organization chooses to represent your state and engage your team!

UPDATE: President Trump has signed a long-anticipated [Executive Order](#) (EO) instructing Secretary of Education Linda McMahon to begin dismantling the Department of Education (Ed). This occurred little more than a week after approximately half of all Ed staff were laid off. As we anticipated, the EO was relatively short and provides little clarity as to how Secretary McMahon should begin to implement this order. Some early conversations have indicated the administration may attempt to move some existing functions of Ed, such as the distribution of Title I funds, to other federal agencies, however, nothing is certain at this point.

Understandably, this latest news has many concerned about the future of public education in our nation, but I encourage us all to keep a few things in mind:

- As the Secretary and her office begin their work, education policy experts and advocates will be closely monitoring and analyzing their actions. We expect a flurry of legal challenges that will slow/halt these efforts.
- The administration, so far, has been consistent in their messaging that they plan to preserve certain funding streams provided through Ed, including Title I.
- The President of the United States does NOT have the legal authority to unilaterally abolish Ed. Only Congress can pass legislation doing so. As we have discussed, in this divided Congress it is extremely unlikely they could secure the number of votes needed to do so.

Linchpin is part of the group of policy experts and professional advocates that is closely monitoring this evolving situation. I will provide relevant updates as they become available. As always, please reach out to me if you have any questions or wish to discuss this any further.



March 20, 2025

🌱 RESOURCE: Brazelton Touchpoints Center has [impactful webinars](#) lined up that you should check out. Upcoming ones include “Learning to Listen” conversations led by leaders in the field. Upcoming ones include **Mass Deportation - What’s Happening to the Children on March 19**, and **Listening to Transgender Youth and their Families on April 30**. Check out the link above to register and sign up for their newsletter which is chock full of resources, webinars, and other useful information.

LAST CHANCE!!! The last day to [order](#) and pay for t-shirts is Friday, March 21, 2024. T-shirts will NOT be sold at the conference. When you submit your order using [this link](#), you will be redirected to the payment page. Please note that sizes can be removed, by changing the quantity to “0”. The [HIPPY Swag store](#) has been updated with conference swag. All t-shirt-related questions should be directed to Shaqula (support@hippyus.org).

MARCH IS NATIONAL NUTRITION MONTH: We know healthy habits start early! The HIPPY curriculum MOTOR domain is a great place to add healthy habits information on the importance of movement, which is crucial to children’s development and maintaining a healthy weight. The USDA has [online nutrition resources](#) for preschoolers. Check it out!

? QUESTION: Is the same HIPPY parent inventory survey is used for all age groups? If so, is there anything we need to do differently on the survey for families of 3-year-old children than for our 4’s?

💡 ANSWER: yes—the same HIPPY parent inventory survey is used for all age groups. However, it is only administered to new families at the beginning and end of their first year in the program.

Shoutout to our HIPPY folks who attended the Home Visiting Summit!



(l-r Iris and Cheryl from HIPPY First Steps SC, and Nikki from HUS!)



HIPPY
UNITED STATES

2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds

March 6, 2025

REMINDER: There are only 3 days left to register for HIPPY US National Conference in Baltimore MD!!! If you have not already registered, please make sure you [register by April 9, 2025 with this link](#). We will not be able to accommodate additional registrations after March 9. We will also not be able to add capacity to additional conference events that are full.

? QUESTION: Is Title I funding for educational programs such as HIPPY in danger of being eliminated?

💡 ANSWER: The Trump Administration and the Republican-controlled Congress are actively searching for cost-saving opportunities, including funding cuts, across the whole of the federal budget. We won't sugarcoat it--in this tough fiscal environment, all federal funding streams are under heightened scrutiny and potential risk for cuts. Additionally, the President ran on a number of campaign promises related to reducing government spending and oversight to include abolishing the Department of Education. All of this makes funding for education programs across the board more uncertain.

However, when it comes to Title I specifically, we have reason to be cautiously optimistic that the funding levels will remain at or close to where they currently stand. In February, when recently confirmed Secretary of Education Linda McMahon was called before the Senate for nomination hearings, she was asked specifically where she stands on funding for Title I. Encouragingly, Secretary McMahon responded that she had no intention of eliminating or cutting Title I funds.

Relatedly, many of you have been anxiously tracking the conversation around the Administration's desire to "dismantle" or "abolish" the Department of Education. Many conservatives have long believed since the department was created in 1979 that this work is best left to the States and the agency should not exist. We expect that over the next four years the Administration will continue to push for ways to accomplish this goal. However, the only legal way the Department of Education can be abolished is through an act of Congress. That means this is not a decision the Administration can unilaterally make, and Congress must pass legislation for this to take effect. In a Congress with very narrow majorities in both the Senate and House, it is difficult to imagine a scenario at this time where they are able to successfully do so.

HIPPY US's advocacy team in Washington, DC, is closely monitoring things and working with partner organizations to protect these critical funding streams. We will continue to keep you updated as we learn more and please reach out if you have any specific questions.



February 13, 2025

🌱 RESOURCE: Happy African American History Month! The HIPPY Curriculum features a historically important storybook. Did you know that *The Snowy Day* by Ezra Jack Keats is “the first full-color picture book to feature a black child as its protagonist”? This [brief article](#) shares the history of the Snowy Day. The Jewish American author of “our” beloved HIPPY book grew up in a financially struggling family in Brooklyn New York and he was determined to “instill children with the knowledge that their story was worth telling”. Share the article with your home visitors!

? QUESTION: Our agency has its own program for children up to age 2 and then they typically switch to HIPPY. The agency program stops on the child’s 2nd birthday. This means that children who turn 2 in December would have to wait until September to join HIPPY. Do any other programs have this issue? Do you have any ideas of how we could have them join HIPPY - even in a small way - after their birthday?

💡 ANSWER: The HIPPY Bridge curriculum would be a perfect solution for this. You could do a few orientation visits in December, for getting to know you and pre-testing assessment purposes. Then when services resume in January you could start with the Bridge curriculum for 2-3’s, which provides materials for up to 3 visits with the 2-3 year-old Bridge. You could do visits monthly or every other week to keep them engaged. At that point you could continue on with the Bridge materials for 3-4-year-olds if the child is ready, that would give you an additional 2 weeks of home visiting materials. If you went with visits every other week, starting in mid-January, that would take you to mid-April. If you did monthly visits starting in January, that would take you through June. You would just need to be clear with parents that once they start with the core curriculum then visits would increase to weekly. Additional information about the Bridge Curriculum can be found in the HIPPY library and including our latest webinar from February 12.



February 6, 2025

🌱 RESOURCE: Earlier this program year we hosted a LATAM (Latin American) HIPPY webinar focused on literacy in the home. Participant discussions resulted in the following [10 TIPS for supporting literacy in the home](#) (in Spanish and English). This would be a great handout to use at your next weekly role play training. Some guiding questions to enhance your discussion of the handout include:

- What other tips would you add to this list?
- Which tip resonated most for you?
- Is there anything on this list you've already tried?
- Is there a tip you'd like to apply this week?

Also, enjoy [this video](#) of HIPPY children throughout the US and South America sharing what their favorite book is! **If you missed the webinar, or any of our webinars** - please register for the HIPPY US webinar series! You will receive an automated reminder email as well as any follow up resources that are available. You can register here.

REMINDER: If you have any issues at all with your orders from S&S Publishers, please contact hippy@ssww.com.

? QUESTION: How should I adapt the home visit schedules to accommodate families with varied schedules (weekend or evening home visits, etc)?

💡 ANSWER: Don't put all of the evening or weekend home visits on one home visitor unless it works out better for their schedule. Schedule check-ins for safety. You might also see if the home visitor can meet with the working parent on their break at the workplace. Encourage home visitors to place their visits on a calendar either printed or digital to share with the coordinator.



January 30, 2025

🌱 RESOURCE: One of the beauties of model fidelity is that we can confidently use data from other sites to demonstrate our own effectiveness since we implement the same model. So, feel free to share these insights from HIPPY Colorado's Parent Possible 2023-2024 Annual Snapshot with your own funders, stakeholders, and decision-makers! They found that parents are more confident after completing at least one year of HIPPY: 93% are confident in their role in guiding their child's learning, 90% are confident their child will be prepared for school, and 93% know how to create a good learning environment at home. You can [view the full report with this link](#).

REMINDER: If you have not yet registered for the HIPPY US National Conference in Baltimore MD, now is the time!!! Find information, including the schedule at a glance [here](#). Note that Monday and Tuesday are professional development days. We encourage you to arrive earlier and attend the Home Visitor Rally (if applicable) and Avima Gala on Sunday, and stay on for the HIPPY on the Hill Day on Wednesday, we need you to register for those specific options so we can get an accurate head count for logistical purposes. We are currently finalizing the workshop schedule and will post it online in February, so stay tuned!

? QUESTION: Is there a proposed cost per child analysis from HIPPY US for implementing the HIPPY program?

💡 ANSWER: The average cost per child varies based on the number of children served, agency salaries, and other variables. Larger programs have a lower cost per child. For maximum cost-effectiveness, we recommend that programs start with 60 children and plan to reach 180 within 3 years. Please use [the sample budget](#) for reference. Note that there are items on the sample budget such as office space which may be provided in-kind by the agency.



January 16, 2025

PASADENA HIPPY: We have all watched the news in horror at the devastation being caused by the fires in the LA area. Unfortunately, several members of the HIPPY staff and families have been directly impacted and suffered the loss of their homes and possessions. Tiffany Ross-Triplett, HIPPY Coordinator in Pasadena, recently reminded us that while we think of cities as buildings, it's actually the people who make a city, she said *"Your thoughts and prayers are felt. Our city has been forever changed by the wildfires. Like a Phoenix, the community will rise from the ashes of adversity with hope. We, the people, are truly the changemakers."* Stay tuned for more information on how to support our HIPPY family affected by the LA fires.

🌱 RESOURCE Indie Connect: Home Visitor Performance Evaluation. Using the Updated Tools: Did you miss our recent webinar on conducting effective home visitor performance evaluations? Don't worry - the recording and handouts are now available in [the HIPPY Library](#)! Participants gained insights into the home visitor performance evaluation cycle, home visit observation techniques, performance goal setting, and professional development planning - all designed to align with HIPPY model standards. Through interactive activities and real-world scenarios, attendees explored strategies to integrate performance evaluations into their programming schedules. Enhance your understanding and strengthen your program's evaluation practices by accessing the materials today. [Download the handout for the interactive session with this link.](#)

Want to stay in the loop? [Sign up for automated reminders about future webinars with this link.](#)

? QUESTION: I wanted to check in to see if the same HIPPY parent inventory survey is used for all age groups. If so, is there anything we need to do differently on the survey for families of 3-year-old children than for our 4-year-old children?

💡 ANSWER: The same HIPPY parent inventory survey is used for all age groups. However, it is only administered to new families at the beginning and end of their first year in the program.



January 9, 2025

AVIMA AWARD NOMINATIONS EXTENDED: If you haven't already, [submit your nomination](#) for the most deserving recipient(s) of the Dr. Avima D. Lombard Award! New deadline is January 31, 2025.

🌱 RESOURCE Alert for Indie Sites! 🌱 We've compiled all the essential Q&As and resources from last year's updates (2023-24) into one comprehensive document! This guide is packed with insights, answers, and strategies to help you navigate HIPPY US programs smoothly this year. Whether you're seeking clarity on the MGRA or endorsement, support for family engagement, or updates on curriculum enhancements, this resource is designed to give you quick access to everything you need. [Click on this link](#) to download your copy, and make sure to share it with your teams to set everyone up for a successful year ahead!

? QUESTION: In our community, we have families who are new to the US. Some have asked for a group instead of having us come into their homes. Would it be possible to meet with these families at the local library? I think they would feel better with others who may have the same background and experience as their family. Would it be possible to meet with these families at the local library? I think they would feel better with others who may have the same background and experience as their family.

💡 ANSWER: You can meet with families out of their homes for up to 25% of the visits. That number applies to the entirety of your caseload. See Home Visit Standard 1 in the MGRA for all the details. You could use this wiggle room to have one-on-one library visits, or maybe small groups of 2-3, for a few weeks then transition to home visits once you get rolling with them. Typically folks are uneasy at the beginning and then warm up once they have had a few home visits. If you are able to hire a home visitor from their community it will go smoother. Or even if you can develop a partnership with someone from their community to ease the transition by going on the first few home visits with staff, that would help tremendously. The bottom line though is that HIPPY is a home-visiting model so you cannot fully pivot to a group-based setting. The only exception is the Age 5 curriculum, which has a group-based innovation (MGRA p37 has a link to it). That innovation was established to continue services for families who were in HIPPY at least 1 year prior to Age 5, where they already had the one-on-one support and skill building with the curriculum. It's a way to stretch services to serve families for more time.



HIPPY
UNITED STATES

2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds

October 31, 2024

Reminder: Join us for the HIPPY US National Conference, April 6-9!

This year's theme is "Connecting Hearts, Igniting Minds"—a perfect opportunity to connect, learn, and grow with home visitors and home visiting advocates nationwide. Early bird registration ends Dec 8, so don't miss out! We're also seeking inspiring workshop presenters to share their expertise.

📌 Learn more about how to register and submit proposals here: hippyus.org/conference

RESOURCE: Native American Heritage Month: November is Native American Heritage Month. We invite all you to join us in celebrating. This month serves as an opportunity to honor and recognize the rich traditions and histories of Native American cultures. We encourage you to explore valuable resources available at nativeamericanheritagemonth.gov, which can help integrate these diverse perspectives into your program and your work with families.

We'd love to hear from you! Please share how your site plans to celebrate this important month and incorporate Native American heritage into your activities, maybe even your parent group meetings. Let's inspire one another and enhance our collective efforts!

QUESTION: Can my team continue using the older Home Visit Log and signature templates we've used in previous years, as they better suit our needs for note-taking and data entry, or are we required to use the new forms provided in the revised MGRA?

ANSWER: Yes, your team can continue using the older Home Visit Log and signature templates if they better suit your needs for note-taking and data entry, as long as they meet the core requirements outlined in the revised MGRA. Look specifically at HV Standard 2. Adaptations and translation of HIPPY US forms are allowed, provided that the essential data points required by the program are still captured accurately in your customized forms.



HIPPY
UNITED STATES

2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds

October 23, 2024

TWO UPCOMING WEBINARS!

LATAM “Encuentro de Tutoras” - We have a chance to join our HIPPY friends in Latin America for a webinar on strategies and guidance for supporting literacy in the home. It will be held **November 5 at 9:30 PT, 10:30 MT, 11:30 CT, and 12:30 ET**. This session gives our Spanish speaking home visitors and coordinators a chance to interact with others in their native language. We’re excited to join in the third year of this effort. [This flyer](#) has the link to the registration form and the zoom meeting. While registration is not required, it will be used to share any follow up information. *¡Nos vemos pronto! See you soon!*

HIPPY US Webinar: Model Fidelity & HIPPY. This hands-on webinar will engage coordinators in understanding the elements of fidelity. We will use this framework to delve into the standards in the HIPPY Model, Guidance, Requirements and Accreditation (MGRA) document. It will be held on November 6 at noon PT, 1pm MT, 2pm CT, 3pm ET. Register by clicking on the word webinar in [this flyer](#), this registration will ensure you get automated reminders and follow-up information for all the webinars this year - register today!

RESOURCE: Emergency Preparedness Ready Kit. It’s always a good time to remind families about the importance of being prepared for emergencies. Encourage parents and caregivers to explore resources on www.ready.gov, where they can find valuable tips on creating a Ready Kit to keep their loved ones safe during unexpected situations. Please share this helpful information with the families you support to ensure they are informed and ready.

QUESTION: How should we track curriculum usage and inventory? What system or process is recommended for monitoring which materials are being used and what remains in stock?

ANSWER: We recommend implementing a check-out system, either paper-based or digital, that records the materials issued to families and staff, as well as those remaining in stock. Designate a staff member to manage this system and oversee the inventory process. It’s also advisable to conduct an inventory check quarterly, if possible, or at least annually to ensure accurate tracking and timely reordering.



HIPPY
UNITED STATES

2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds

October 16, 2024

REMINDER: You still have time to register for the LATAM webinar!

Date: November 5, 2024

- 9:30 AM PT (Pacific Time)
- 10:30 AM MT (Mountain Time)
- 11:30 AM CT (Central Time)
- 12:30 PM ET (Eastern Time)

You don't need to register to attend, but it will help us keep you notified in the future. Please [utilize this link to register for the webinar](#). You will receive a Zoom link closer to the event. **Please send us your videos by Monday, October 21, 2024.** What videos? The LATAM (Latin American) planning group is giving us the opportunity to highlight some of our Spanish-speaking children during the webinar. They are asking for brief videos of children holding their favorite book. The format for the video is a HIPPY child, holding up their favorite book (can be any book), saying their first name and the name of their book. Example, “*Me llamo Amelia y mi libro favorito es Dónde Está Spot?*”. If you would like to contribute a video, please [utilize this link to upload it](#).

WEBINAR RECORDING: We had our first Indie Connect of the Year. Our focus was on planning and documenting parent group meetings to ensure alignment with model fidelity. The webinar recording and resource materials are in [the HIPPY Library](#), so check them out! To receive automated reminders for Indie Connect and HIPPY US webinars throughout the year, [sign up with this link](#).

QUESTION: Is the bridge curriculum aligned with educational standards?

ANSWER: Yes, the bridge curriculum is designed to align with relevant educational standards to ensure that it supports children's learning including language, literacy, math, science, motor, and social-emotional domains. For more information, visit the HIPPY library. There is a section on the curriculum page dedicated to the Bridge Curriculum where you can find a previously recorded informational webinar and other resources.



HIPPY
UNITED STATES

2024-2025 Program Year Indie Updates

Connecting Hearts, Igniting Minds

October 3, 2024

LATAM REGISTRATION NOW OPEN: At Kickoff, Laura Duarte, Director of HIPPY Paraguay, came with a personal invitation for all Spanish-speaking home visitors to attend a virtual gathering. We're excited to share that registration for the event is now open! Please [utilize this link to register for the webinar](#). You will receive a Zoom link closer to the event.

Date: November 5, 2024

- 9:30 AM PT (Pacific Time)
- 10:30 AM MT (Mountain Time)
- 11:30 AM CT (Central Time)
- 12:30 PM ET (Eastern Time)

Also, we have a request! The LATAM (Latin American) planning group is giving us the opportunity to highlight some of our Spanish-speaking children during the webinar. They are asking for brief videos of children holding their favorite book. The format for the video is a HIPPY child, holding up their favorite book (can be any book), saying their first name and the name of their book. Example, "*Me llamo Amelia y mi libro favorito es Donde Esta Spot?*". If you would like to contribute a video, please [utilize this link to upload it](#).

QUESTION: What is the recommended schedule for ordering curriculum?

ANSWER: To ensure timely distribution, we recommend ordering curriculum every 10 weeks, or at least twice a year. Plan to order enough materials to cover the number of families you're funded for, with an additional 20% if space and funding allow. Additionally, we suggest building curriculum order dates into your annual program calendar to ensure smooth planning and avoid any delays.

THANK YOU! November 5th is World Teachers' Day! This is a wonderful opportunity to celebrate not only the dedicated educators in our classrooms but also the important role of home visitors in supporting parents as their child's first and most important teachers. Home visitors foster strong relationships with families, providing essential resources and strategies that support parents to engage actively in their child's learning. By promoting everyday learning opportunities and encouraging parent involvement, they help create a nurturing environment where children can thrive. We just wanted to take a moment to recognize and tell you how much we appreciate the hard work that you do to help shape the future of our children! Thank you!



September 25, 2024

REMINDER: Annual report: Please submit your Annual Report by September 30th. Timely submission is important for tracking our collective impact and ensuring we continue to support families effectively.

To assist with your submission, please use the following resources:

- [Blank Annual Report Template](#)
- [Submission Instructions](#)

Resource: Library Password Update and Kick-off Resources: Thank you to everyone who participated in last week's 2024-2025 Program Year Kick-off! We're excited to share the handout from the event, which contains valuable information to help guide your work this year. You can download the handout here: [Kick-off Handout](#).

This document and the recording from the event is also available in [the HIPPY Library](#). Please note that the password has recently changed. The new password is **Connecting** (with a capital C).

QUESTION: Per the MGRA, home visitors are expected to receive three home visit observations each year. Does the number of observations decrease to two (2) when the home visitors grow more seasoned? (*Some of my staff have been with the program for more than 10 years.*) Also, does a Group Meeting observation count as one of the home visit observations?

ANSWER: The requirement remains to observe 3 home visit observations for every home visitor each year. Even seasoned home visitors are expected to continuously grow and improve their techniques and skills over time. HIPPY home visiting is an entry-level position for paraprofessionals who may be new to the workplace. Once they are ready, they are encouraged and supported to move on to other positions. The group meeting observation does not "count" as a home visit observation. That observation is used as part of the endorsement process, for both the self-assessment and the validation. It relates to the team as a whole and is not focused on one individual.

🌱 **Exciting Resource Alert for Indie Sites!** 🌱 We've compiled all the essential Q&As and resources from last year's updates (2023-24) into one comprehensive document! This guide is packed with insights, answers, and strategies to help you navigate HIPPY US programs smoothly this year. Whether you're seeking clarity on the MGRA or endorsement, support for family engagement, or updates on curriculum enhancements, this resource is designed to give you quick access to everything you need. [Click on this link](#) to download your copy, and make sure to share it with your teams to set everyone up for a successful year ahead!