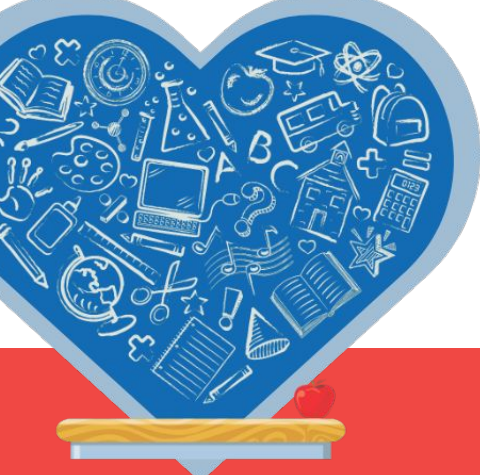


# Welcome to the HUS Webinar PowerPoint!

**HUS Webinars are recorded for site coordinators to review if they are unable to attend in person. The recording, accompanying power point and any handouts are also an excellent resource for coordinators to use to present to relevant webinar content to home visitors.**

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# From Guests to Partners

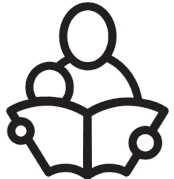
Deepening Family Voice in Parent Group Meetings

February 18, 2026

# CONNECTING HEARTS & IGNITING MINDS!



This session is being recorded and will be available in the Library



**HIPPY**  
UNITED STATES

# OBJECTIVES

- Recognize why cultural traditions and family voice are essential
- Identify ways families can help shape group meetings
- Use the Group Meeting Planning Form to intentionally include family voice
- Apply one practical change to make your next group meeting more family-centered and culturally responsive.



# CHECK IN AND CONNECT

**In pairs or as a trio, take 2 minutes per person to introduce yourself and respond to this prompt**

Introduce yourself (name, program, and state).

Share one thing that has been going well in your group meetings this year.

# Culture at the Center: Where Families Lead



- Culture shows up every day
- Build with families, not for them
- Lived experience is expertise
- Ask before planning
- Small shifts make a big impact
- Move from guests to partners
- Who's missing?

# RELATED MGRA STANDARDS


**Group Meeting Standard One:** At least six group meetings are organized and offer educational enrichment, information, and activities that meet the needs of the parents.

**Group Meeting Standard Two:** Enrichment activities are provided for children during group meetings.

**Group Meeting Standard Three:** Programs collect and analyze attendance and evaluations from at least six group meetings to assess if planned objectives were met.



# GROUP MEETING PLANNING FORM



**GROUP PLANNING FORM**

To enter information you must download and save to your own device

Coordinator Name:	List Names of those involved in planning:
Meeting Date:	
Topic:	
Speaker:	
Location:	
General Purpose: <i>The general purpose can be a broad statement that describes the topic of the training/workshop. For example, "Participants will learn to plan a community service project", or "Participants will understand the basics of dental health for all ages".</i>	
Learning Objectives: 1. <i>The Learning Objectives describe and define what you expect from learners, under what conditions, and at what level. For example, if the general purpose is "Participants will learn to plan a community service project", the specific learning objectives could be for participants to 1) Understand the importance of community service, 2) Identify community needs, 3) Develop a project plan to meet one need in their community.</i>	
Refreshments:	Person Responsible:

Revised 2024 1

## A tool for shared planning

- Clarifies meeting purpose
- Centers family voice
- Guides reflection and next steps

# Beginning Of The Year: Family Orientation / First Group Meeting

It's August. A program is planning its beginning-of-year family orientation. The coordinator and home visitors want families to feel welcomed and informed. Attendance is expected to be high.

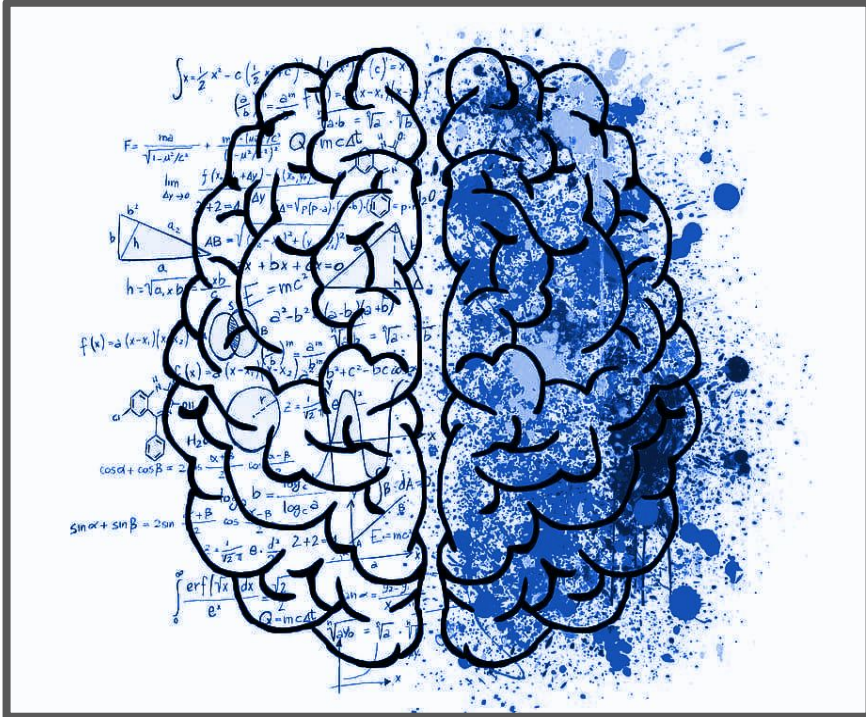


# CONNECT

**In pairs or  
as a trio,  
take 10  
minutes to  
discuss..**

- Where does culture already show up in the orientation?
- How will parents' lived experience shape the meeting?
- What questions should be asked before finalizing plans?

# IGNITING MINDS!



## Chat Waterfall:

- Share one idea discussed in your group

## Early Months

It's October. Group meeting attendance is high. The same few parents speak during the meetings. Others are quiet. The coordinator and home visitors would like to encourage greater participation in conversations.



# CONNECT

**In pairs or  
as a trio,  
take 10  
minutes to  
discuss..**

- What meeting norms might be staff-driven?
- How would a partner meeting feel different?
- What signals “guest” vs “partner”?

# IGNITING MINDS!



## Chat Waterfall:

- Share one idea discussed in your group

## Midyear Drop

It's January. Attendance drops. Some families have stopped coming. The coordinator and home visitors would like to re-engage families that have stopped attending.



# CONNECT

**In pairs or  
as a trio,  
take 10  
minutes to  
discuss..**

- Who might be missing and why?
- What questions should the program ask families before planning the next meeting?



## Spring Adjustments and a Strong Finish

It's February. The Coordinator and home visitors would like to try small changes to encourage shared leadership and parent-led activities as they head toward the end of year celebration.

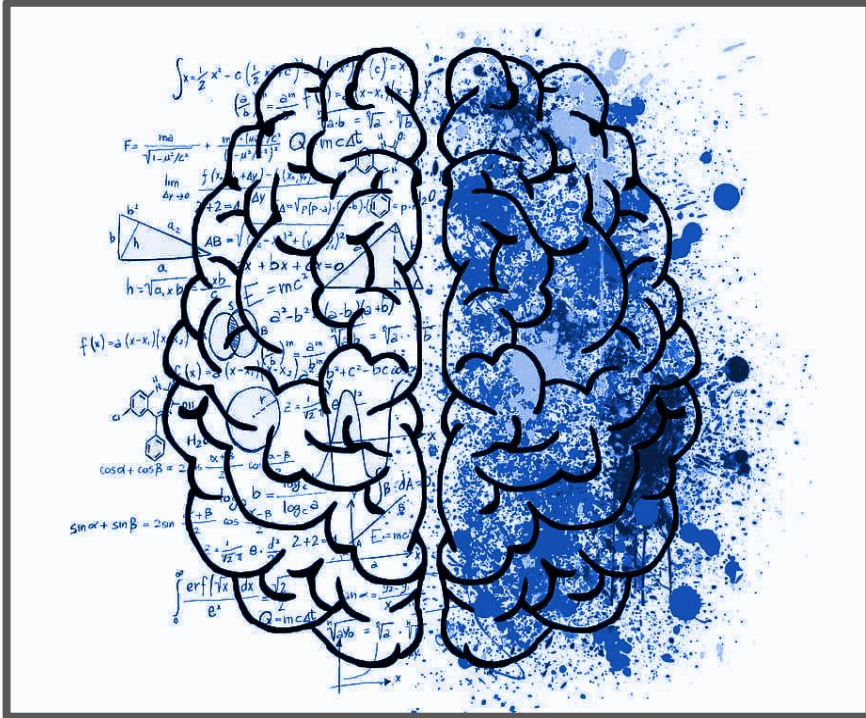


# CONNECT

**In pairs or  
as a trio,  
take 10  
minutes to  
discuss..**

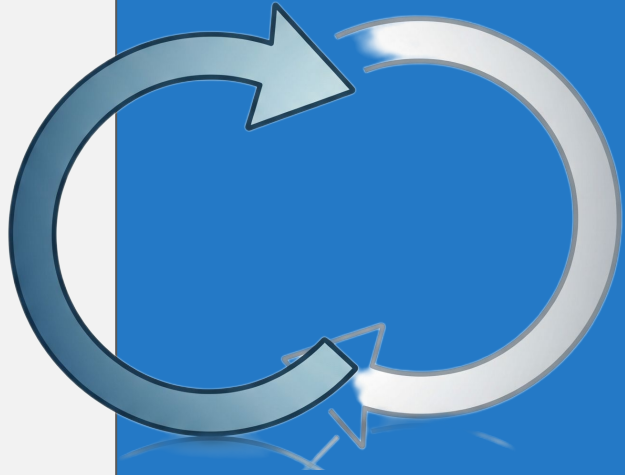
- What part of the meeting could shift from staff-led to parent-led?
- What should the program look for beyond attendance numbers?
- How could parents help shape the purpose of the end-of-year celebration?

# IGNITING MINDS!



## Chat Waterfall:

- Share one idea discussed in your group



# Reflection and Closing

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# What?



- What? — What patterns did you notice across the year?

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## What? So What?



- What? — What patterns did you notice across the year?
- So What? — Why does this matter?

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## What? So What? Now What?



- What? — What patterns did you notice across the year?
- So What? — Why does this matter?
- Now What? — What will you do next?

LET'S IGNITE

**Chat Waterfall**



What will you do next?





**Help Needed! Unmatched Site!**

# Corduroy's

Cross-Country Adventure



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**If Interested, Email Terri  
[Terri.Meehan@hippyus.org](mailto:Terri.Meehan@hippyus.org)**

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