Maya's First Observation Summary

Program Year 2025–2026 | Four Home Visitors | First Round of Observations

HIPPY UNITED STATES

Key: ✓ = Observed ✗ = Not Observed N/A = Not Applicable

Observation Item	Destiny	Rosa	Tamika	James
General Visit				
1. Arrived on time	✓	✓	✓	✗
2. Rapport with family	✓	✓	✓	✓
3. Toys/items available	✓	N/A	✓	✓
4. Reviewed previous packet	✓	✗	✓	✓
5. Obtained Pull-Page	✓	✓	✗	✓
6. Worked directly with parent	✓	✓	✓	N/A
Keys to Role Play				
7. Utilized Keys to Role Play	✓	✓	✓	✓
Role played a "Things to Think About and Do" activity	✓	✓	✓	✓
Reviewed "Things to Think About and Do" after each activity	✓	✗	✓	✓
Used a Sample Packet to role play	✓	✓	✓	✗
Took turns playing parent/child	✓	✓	✗	✓
Answered spontaneously as child	✓	✓	✗	✓
Modeled all activities	✓	✓	✓	✓
Read directions silently before role play	✓	✗	✓	✓
Read script to child	✓	✓	✓	✓
Stated potential response after child answers	✓	✓	✓	✗
Never told child "no" / used 3 C's	✓	✓	✗	✓
Provided meaningful periodic praise	✓	✓	✓	✓
Provided title, author, and illustrator	✓	✗	✓	✓
Asked parent to identify unfamiliar words	✓	✓	✓	✗
Content & Curriculum				
8. Educational concepts read/explained	✓	✓	✓	✓
9. Made periodic mistakes	✓	✗	✓	✓
10. Modeled expressive/dialogic reading	✓	✓	✗	✓

Observation Item	Destiny	Rosa	Tamika	James
11. Used "What's Good About Sharing Books" (wks 10–30)	N/A	N/A	N/A	N/A
12. Role Play/Guided Discussion with Age 5 parent	N/A	N/A	✓	N/A
13. Shared one activity packet	✓	✓	✓	✓
14. Entire packet completed	✓	✗	✓	✓
15. All props available	✓	✓	✓	✗
16. Reviewed supply list for upcoming week	✓	✓	✗	✓
Family Support & Closing				
17. Extra support provided when appropriate	✓	N/A	N/A	✓
18. Discussed individualizing activity for child's development	✓	✓	✓	✗
19. Praised parent	✓	✓	✓	✓
20. Offered referral if indicated	N/A	✓	N/A	N/A
21. Reminded parent of events, confirmed next visit	✓	✓	✓	✗
22. Visit length appropriate (45–60 min)	✓	✓	✓	✓

Maya's Notes

Destiny: All 22 items were observed. Destiny arrived on time, established rapport quickly, and moved through the role play. She read the directions silently before beginning, stated the potential response consistently after the child answered, and provided the title, author, and illustrator at the start of the storybook. Supply review for the upcoming week was completed with the parent before the visit ended.

Rosa: Four items were not observed: reviewing the previous packet, completing the entire packet, reviewing "Things to Think About and Do" after each activity, and reading the directions silently before beginning role play. Rosa did not provide the title, author, and illustrator at the start of the storybook. The visit ended before the full packet was completed. Rapport with the family was demonstrated as Rosa knew the child's name and engaged warmly from the start of the visit. Rosa is in her first program year as a home visitor.

Tamika: Two role play items were not observed: taking turns playing parent and child, and answering spontaneously in the child role. Tamika did not obtain the Pull-Page during the visit and did not model expressive or dialogic reading. She did not review the supply list for the upcoming week. Tamika is the only home visitor on the team serving an Age 5 parent; the Role Play and Guided Discussion component was observed and completed appropriately.

James: James arrived 15 minutes after the scheduled start time. The family was still home and the visit proceeded. Three role play items were not observed: using a Sample Packet, stating the potential response after the child answered, and asking the parent to identify unfamiliar words in the book. James did not review upcoming events with the parent, confirm the next visit, or thank and praise the parent at the close of the visit. All props were not available. Visit length was within the 45–60 minute range from the point of arrival.