

# Welcome to the HUS Webinar Powerpoint!

**HUS Webinars are recorded for site coordinators to review if they are unable to attend in person. The recording, accompanying power point and any handouts are also an excellent resource for coordinators to use to present to relevant webinar content to home visitors.**

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# BY THE END OF THIS SESSION, YOU WILL BE ABLE TO:

- Identify common data collection mistakes and their impact on program quality.
- Recognize what to pay attention to in home visit data, even without a formal data background.
- Discuss ways to bring family voice into conversations about data.
- Apply a data-informed lens to a real-world observation scenario.



# CHECK IN AND CONNECT

**In pairs or as a trio, take 2 minutes per person to introduce yourself and respond to this prompt**

Introduce yourself (name, program, and state).

What is one data area that you would like to improve on this year for your program?

# IGNITING MINDS!



## Chat Waterfall:

- Share one idea discussed in your group

# Amber McEnturff, PhD, HUS Data Manager

I worked for Texas HIPPY as a graduate student at the University of North Texas 2009-2012 and joined HIPPY US as data manager in 2024. I am passionate about improving the use and availability of data to practitioners and leaders. In addition to being an expert in data management and analysis, I am also an improvement coach skilled in leading teams through the process of improving program effectiveness. I am a big believer in the HIPPY model, and it means so much to me to serve in this role.

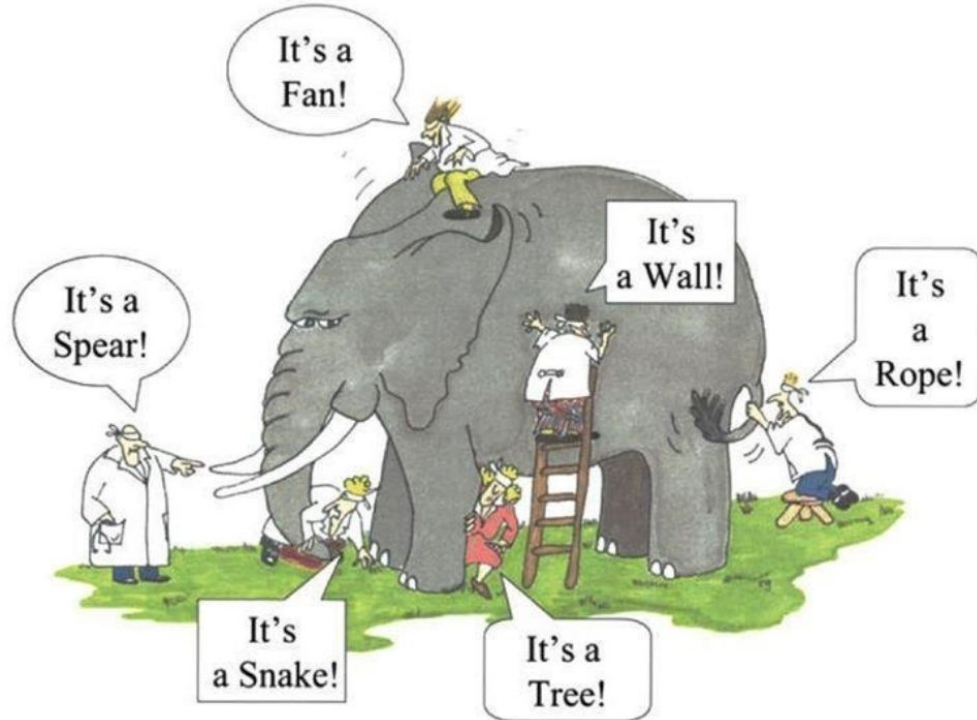


# The Value of Home Visit Data



**What makes the data collected during home visits so valuable, and what do programs often miss about what they're actually capturing?**

# The Need for Multiple Perspectives



# Common Data Collection Mistakes

What are the most common data collection mistakes you see, and what's the real cost of those mistakes for programs and families?



# Data in Action



Can you walk us through an example where data led to a meaningful change for a program or for the families it served?

# Eyes on the Ground

Home visitors and coordinators are often the closest to the data on the ground. What should they be paying attention to, even if they're not the ones running reports?



# Family Voice and Data



**Families are often the subject of data but rarely part of the conversation about it. What's your perspective on bringing families in?**


# You Are a Data Person

For someone who doesn't see themselves as a "data person," what would you want them to know?





# What's the Data Really Telling Us?

 **HOME VISIT OBSERVATION FORM**  
To enter information you must download and save to your own device

Site Name	Observer	
Home Visitor Name	Start Time	End Time
Parent Name	Child Name	
Curriculum Role Played <input type="checkbox"/> Little Learners <input type="checkbox"/> Y1 (Age 3) <input type="checkbox"/> Y2 (Age 4) <input type="checkbox"/> Y3 (Age 5)	Language <input type="checkbox"/> English <input type="checkbox"/> Spanish	Packet Number
	Platform <input type="checkbox"/> 3.0 <input type="checkbox"/> Physical copy	Date
	Location <input type="checkbox"/> Home <input type="checkbox"/> Alternate location <input type="checkbox"/> Virtual visit	<input type="checkbox"/> Reason for virtual or alternate location documented
<b>Home Visit (check each item observed)    Comments</b>		
1. Arrived <b>on time</b> for visit		
2. Exhibited good <b>rapport</b> with families – knew children's names.		

## A Home Visit Observation Data Story

Meet Maya. She's a HIPPY Coordinator who oversees four home visitors. It's the start of a new program year, and Maya just completed her first round of observations. Using the home visit observation forms that she completed during the visit, she put together a simple summary to help her prepare for her next staff meeting.

# What's the Data Really Telling Us?

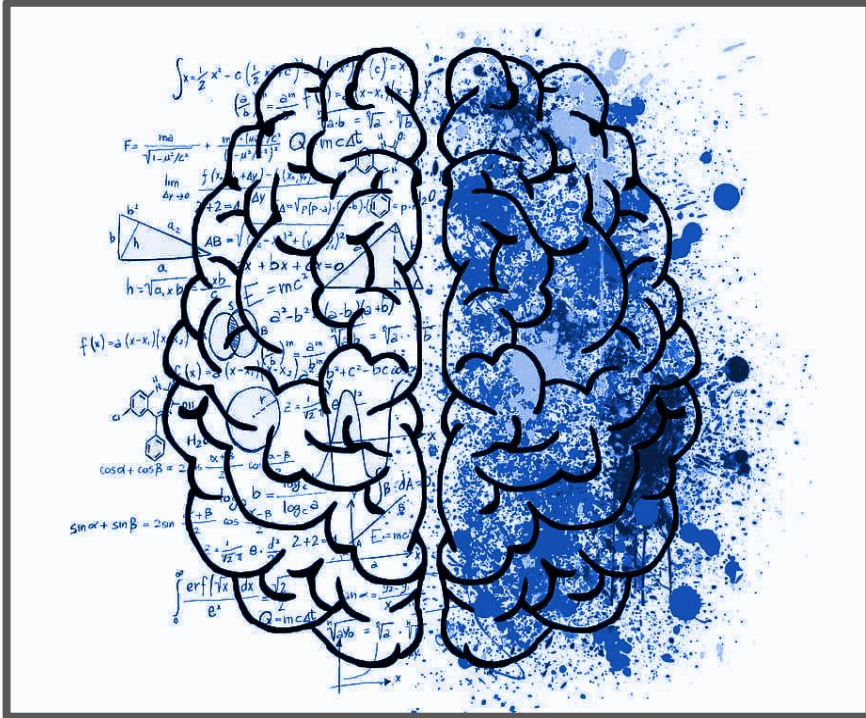
## In Breakout Groups:

- What stands out to you in this data?
- What questions does it raise that the data can't answer on its own?
- If you were the coordinator, what would your next conversation with your home visitors look like?
- If you were the coordinator, how would you use this data to strengthen home visits in your program?





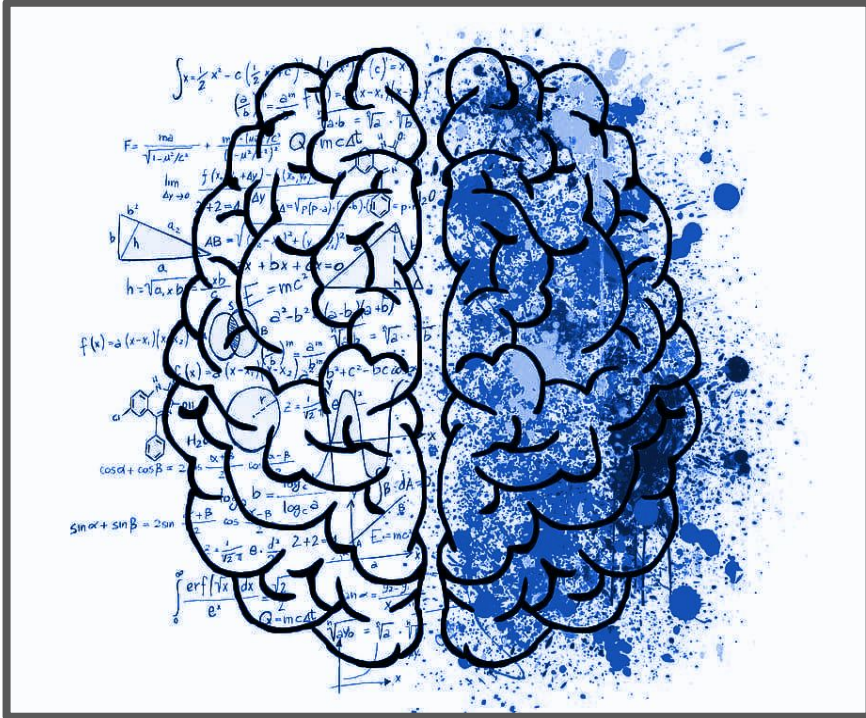
# Igniting Minds!



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# Resources and Reminders



- [Webinars](#)
- [Indie Connects](#)



- [Upcoming events](#)
- [Newsletter Archive](#)



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# More Than Checking a Box

Using Data to Strengthen Home Visits

March 18, 2026

# THANK YOU!



Please complete  
the **attendance and evaluation form**  
for today's session  
to receive **your certificate.**

