



# MORE THAN CHECKING A BOX: USING DATA TO STRENGTHEN HOME VISITS POST-WEBINAR RESOURCE GUIDE

March 18  
2026

## SESSION FOCUS

In this session, HUS Data Manager Amber McEnturff joined us to explore what home visit data is really capturing, common documentation mistakes and their impact, and how data can drive meaningful change for programs and families.

## KEY TAKEAWAYS



- Data Is More Than a Checklist: Every home visit tells a story if we know how to read it.
- Accuracy Matters: Small documentation mistakes can have a real impact on families and programs.
- You Are Already a Data Person: Home visitors and coordinators are closer to the data than anyone.
- Data Works Best as a Conversation: Use data to open dialogue, not close it.
- Families Belong in the Conversation: Transparent communication about data builds trust and strengthens programs.

## FEATURED

## RESOURCES

- Home Visit Data Visualization Tips
  - <https://nhvrc.org/making-good-graph-great/>
  - <https://nhvrc.org/feature/five-steps-data-viz/>
- Empathy Interviews
  - <https://hthgse.edu/what-you-can-gain-from-empathy-interviews/>
  - <https://www.ascd.org/el/articles/the-power-of-empathy-interviews-in-family-engagement>
- An Improvement Project Tackling Chronic Absenteeism: <https://hthgse.edu/an-improvement-project-tackling-chronic-absenteeism/>

## ACCESS THE MATERIALS

[Webinar Recording](#)

[Presentation Slides](#)

## THINGS TO THINK ABOUT AND DO

- Look at one piece of data you already collect. What is it really telling you?
- Share something from today's conversation with a colleague or your team.
- Think about one way families could have more voice in how data is used in your program.
- Identify one data practice you want to strengthen, and one small step to get there.

## NEXT STEPS

Continue the conversation in your next team meeting or reflective supervision. Consider sharing one takeaway from today's session with your team.

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## Additional Learning

HIPPY US Library and Webinar Archive

A Note About Preservice and the HIPPY US Learning Management System  
 The HIPPY US LMS is currently closed to new registrations. We are transitioning to a new platform and updating our preservice training, which will be relaunched as HIPPY Model Onboarding. We will share updates as they become available.



## THINGS TO THINK ABOUT AND DO

Webinar participants were asked to name one change they would like to try to better include cultural traditions and family voice in their programs. The list below reflects the ideas that they shared.

- Be intentional about serving culturally relevant food, including food from families' countries
- Host recipe exchanges
- Incorporate food and music or songs from different cultures
- Provide meeting information and materials in multiple languages
- Use interpreters, translators, or multilingual guest speakers
- Be intentional about acknowledging and supporting families' home languages
- Build structured discussion time into group meetings (e.g., turn-and-talks, parent discussions)
- Hold space for difficult or sensitive conversations
- Begin the year with relationship-building activities such as "All About My Family"
- Create opportunities for families to share their cultures (e.g., show-and-tell or cultural spotlights)
- Incorporate traditional clothing, traditions, and cultural practices into meetings
- Host meetings or events where multiple cultures or countries are represented
- Use shared spaces (e.g., tables or stations) for families to showcase traditions
- Intentionally tie cultural traditions into group activities
- Use culturally relevant books and learning materials
- Invite parents into advisory or decision-making roles
- Invite parents to present, lead, or facilitate cultural sharing
- Co-design meetings or trainings with parents
- Use surveys and structured feedback tools to gather family input
- Use home visits as intentional listening and voice-gathering opportunities
- Encourage parent-led playdates and informal connections
- Invest time in understanding the local community context

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## SESSION FOCUS

This session focused on exploring how cultural traditions and family voice can be meaningfully woven into HIPPY programs as part of everyday practice, not just special events. Participants were joined by guest speaker [Talethia Edwards](#), Executive Director of Good News Outreach and founder of The HAND UP Project, who shared insights on building programs with families rather than for them. Through stories, discussion, and reflection, the session emphasized honoring families as experts on their children and highlighting practical ways to create belonging, strengthen relationships, and invite families to help shape group meetings and program experiences.

## ADDITIONAL RESOURCE

The Edmonton Public Library blog post [Incorporating Cultural Stories and Traditions into Early Literacy](#) includes a section titled "Activities to Incorporate Cultural Stories at Home." This resource offers simple, practical ideas that programs can share with parents to support early literacy while honoring family culture, traditions, and storytelling at home.

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## Additional Learning

[MGRA On Demand Webinar](#)

[Home Visitor Modules](#)

[Coordinator Preservice](#)

[Supervisor Preservice](#)

## SESSION FOCUS

Strengthen your ability to observe, give supportive feedback, and set clear, shared goals with home visitors so evaluation feels meaningful, consistent, and growth-focused.

This session builds on Supporting the Supporters by applying communication, motivation, and wellness strategies to the Home Visitor Performance Evaluation Cycle.

## KEY TAKEAWAYS

- Evaluation is a year-long, growth-focused process.
- Supportive feedback helps home visitors feel safe, heard, and motivated.
- SMART goals give home visitors a clear path forward.
- A strong plan includes support, progress check-ins, and celebrating small wins.
- MGRA Standards 2 and 3 guide the work.

## FEATURED RESOURCES

- [HIPPY US Home Visitor Evaluation Best Practices and Sample Forms](#) (2024)
- [HIPPY US Performance Goals and Professional Development Plan form](#) (2024)
- [HIPPY US Summative Performance Evaluation form](#) (2024)
- UMBC Home Visiting Training Center [SMART Goal Setting](#)
- UMBC Home Visiting Training Center [Goal Setting Steps](#)
- University of Waterloo, Centre for Teaching Excellence: [Effective Feedback Strategies](#)
- [HIPPY U.S. Library](#)

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## THINGS TO THINK ABOUT AND DO

- Practice giving one piece of supportive, non-judgmental feedback this week.
- Add a brief progress check-in to your next supervision conversation.
- Celebrate one small win with a home visitor or colleague.
- Review the Home Visitor Performance Evaluation Best Practices and Sample Forms.
- Revisit the Home Visitor Performance Evaluation cycle and identify a step where your team can grow.

## NEXT STEPS

Bring one idea from this session to your next team meeting or reflective supervision.

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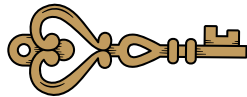
# SUPPORTING THE SUPPORTERS POST-WEBINAR RESOURCE GUIDE

October 22  
2025

## SESSION FOCUS

Strengthen communication, recognize team strengths, promote wellness, and apply continuous improvement strategies to better support home visitors.

## KEY TAKEAWAYS



- **Effective Communication:** Build trust through active listening and clear, specific feedback.
- **Strength-Based Leadership:** Motivation grows when staff feel seen, valued, and supported.
- **Home Visitor Wellness:** Wellness is a shared responsibility that supports high-quality services.
- **Implementation and Problem-Solving:** Small, consistent actions lead to strong, sustainable systems.

## FEATURED RESOURCES

- NHVRC. [Mental Health and Well-Being Among Home Visitors: Stressors, Supports, and Service Implications](#) (2020)
- Carnegie Mellon University. Active Listening [https://www.cmu.edu/student-affairs/civility/pdfs/active-listening\\_pdf.pdf](https://www.cmu.edu/student-affairs/civility/pdfs/active-listening_pdf.pdf)
- Minnesota Department of Health. Plan-Do-Study-Act (PDSA): Public Health Quality Improvement Toolbox <https://www.health.state.mn.us/communities/practice/resources/phqitoolbox/pdsa.html>
- HIPPY U.S. [Home Visitor Evaluation Best Practices and Sample Forms](#) (2024)
- HIPPY U.S. One Visit at A Time. Active Listening [https://drive.google.com/file/d/1BnzOKwh6EKK98\\_N5H8WVubhuB1wimaBs/view?usp=sharing](https://drive.google.com/file/d/1BnzOKwh6EKK98_N5H8WVubhuB1wimaBs/view?usp=sharing) ( 2025)

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## THINGS TO THINK ABOUT AND DO

- Practice active listening in your next meeting.
- Write one strength-based affirmation or feedback statement for a team member this week.
- Add a “wellness moment” to your next team agenda.
- Identify one small, bold action, your 15%, to strengthen your program right now.
- Visit [the HIPPY library](#). Ask your state lead for the most recent password.

## NEXT STEPS

Continue the conversation in your next team meeting or reflective supervision. Consider sharing one takeaway from today’s session with your team.

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